



HONOR CODE

STUDENT RIGHTS & RESPONSIBILITIES

Community Standards and Procedures
2026 –2027

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University of Denver Honor Code

The Honor Code is the Student code of conduct that outlines the expectations, rights, and responsibilities of every Student at the University of Denver (University). This document provides information to support our Students in developing and demonstrating integrity, respect, and individual and community responsibility. All Students at the University are expected to carefully read and understand the expectations, community standards, policies, and procedures set forth in this Honor Code, including those that apply when a Student is alleged to have violated a [Honor Code Community Standard](#) and/or University Policy. As a Student at the University, you are expected to know and to understand your **rights** as well as your **responsibilities** to be a positive contributor and successful community member at the University.

Honor Code Community Values

All members of the University of Denver community are expected to engage both individually and as community members with *Integrity*, *Respect*, and *Responsibility*. We strive to embody these shared community values in all of our actions at the University.

These community values are defined as follows:

Integrity: acting in an honest and ethical manner.

Respect: honoring differences in people, ideas, experiences, and opinions; engaging with others in ways that demonstrate an appreciation of their rights and humanity.

Responsibility: accepting ownership for one's actions and choices; seeking opportunities to understand one's role in creating an inclusive environment as a University Student and global citizen; and when necessary, work to repair harm, restore trust, and acknowledge the impact of one's actions and choices.

DU's Holistic Four-Dimensional (4D) Experience and the Honor Code

The University of Denver is focused on developing the whole Student through a commitment to fostering opportunities for Students to grow across the Four Dimensions: Deepen Intellect, Develop Well-being, Discover Character, and Design Careers & Lives of Purpose. Collectively, the Four Dimensions support this holistic development, fostering learning environments in which Students not only grow intellectually but also develop their sense of character, well-being, and purpose. This is a process by which education moves from the transactional to the transformational.

The Office of Student Rights & Responsibilities, through not only the [Honor Code Community Standards](#) and procedures set forth in the Honor Code, but also through SRR's commitment to Student development, community engagement, and a restorative and educational experience, provides opportunities for Students to engage in conversations about the impact of their actions, how to repair harm, and how to move forward.

Character and well-being are particular focal areas within the Honor Code Process. The Honor Code upholds commitments to Integrity, Respect and Responsibility, which are critical to character development, as well as to healthy behaviors and decision-making, which are critical for the well-being of the Student and University Community.

For more information on DU's holistic 4D Experience, please visit the [4D Experience webpage](#).

A Community of Care

As a great private university dedicated to the public good, the University asks that all members of our community commit to engaging with our values of respect, integrity, and responsibility. Our identities, our cultures, and humanity should be honored and respected. Members of the campus community have the **RIGHT** to be treated with **RESPECT** and share the **RESPONSIBILITY** to act with **INTEGRITY**, and to create a campus climate that honors free expression and inclusion.

Jurisdiction

The University will address alleged Student behavior and conduct that may have violated University Policies, including the [Honor Code Community Standards](#) set forth in this document, regardless of where the alleged behavior and conduct occurred. The University, through the [Office of Student Rights & Responsibilities](#), has the authority to address Student behavior and conduct occurring off University Premises, including online or electronic conduct. This includes behavior and conduct that disrupts neighbors, impacts the University mission, results in a response by University Staff, implicates the safety of the University Community or a University Community member, has continuing adverse effects on University Premises or on an off-campus education program or activity, and/or negatively impacts the reputation of the University. The University has the sole discretion to determine if the reported behavior meets any of these criteria. Students and/or Student Organizations hosting gatherings, events, and activities at off-campus residences or other off-campus locations are responsible for the activities occurring at or associated with their gatherings and should understand that local law enforcement may respond to off-campus gatherings, events, and activities based on complaints from neighbors or other individuals and that the alleged behavior and conduct may be addressed through University processes.

The Honor Code Process is an administrative and educational process within the University and is not intended to replace criminal or civil proceedings. In cases of criminal or civil charges, the University may proceed with the Honor Code Process as the University deems appropriate, regardless of any pending criminal charges or civil proceedings relating to the alleged violation(s) of University policies. The University may or may not defer or postpone the Honor Code Process based on concurrent criminal or civil proceedings. The University may still proceed with the Honor Code Process even after the dismissal or reduction in criminal charges or dismissal or other resolution of civil proceedings related to the alleged violations of [Honor Code Community Standards](#) and/or University policies.

The Honor Code Process does not follow formal rules of evidence or rules of criminal or civil procedure as set forth in any federal, tribal, state, or local statute or regulation. The case resolution process and applicable standards for determining responsibility for violations of [Honor Code Community Standards](#) and/or University Policies are set forth below.

A [Case Decision Maker](#) will review and consider available Evidence/Information related to the incident. The Case Decision Maker will make determinations of responsibility for violations of University Policies and/or [Honor Code Community Standards](#) based upon a finding of [Preponderance of the Evidence](#).

The University may continue with the Honor Code Process even if the Student withdraws from the University or the Student completes all requirements for the program in which they are enrolled.

The University encourages the prompt reporting of alleged violations of any University Policy or [Honor Code Community Standard](#); however, the University reserves the right to review any alleged violations, at any time, in furtherance of its goal to promote a safe and productive environment for all University Community members.

With approval from the [Associate Vice Chancellor/Dean of Students](#), the [Office of Student Rights & Responsibilities](#) reserves the authority to pilot new programs, procedures, and/or resolution methods to best meet the needs of the ever-changing University Community. Participation in such piloted programs, procedures, and/or resolution methods is voluntary.

Student Workers

Students may be involved in the University Community in different ways, such as when Students also work for the University. In addition to possible action under the Honor Code, such Students may be subject to other University Policies and expectations of behavior, related to those other roles.

Students as Scholars

Students may also be members of academic programs with professional standards of conduct in addition to the University standards. The University may hold a Student responsible through the Honor Code Process for alleged violations of [Honor Code Community Standards](#), Academic Integrity Community Standards, University Policies, and the applicable professional standards for their academic program. Students are responsible for knowing and following all applicable policies and standards.

Interpretation

The purpose of publishing the Honor Code is to give the University Community notice of [Honor Code Community Standards](#), policies and procedures related to SRR. The Honor Code and included administrative processes are designed to be educational and are not written with the specificity of a criminal code and should not be interpreted as such. The [Director of SRR](#) has the authority to interpret the Honor Code as it applies to Students with the [Vice Chancellor of Student Affairs](#) having the final authority to resolve disputes regarding the interpretation of the Honor Code.

Implementation

To better foster an environment of ethical conduct in the University Community, all community members are expected to take Constructive Action, that is, any effort to Report any behavior and conduct contrary to the Honor Code.

The [Chancellor](#) and the [Provost & Executive Vice Chancellor](#) grant authority to the [Office of Student Rights & Responsibilities](#) to resolve alleged violations of the [Honor Code Community Standards](#) and/or University Policies by Students. SRR is responsible for reviewing and evaluating Reports, reviewing for potential alleged violations of [Honor Code Community Standards](#) and/or University Policies to be evaluated, reviewing the incident(s), assessing findings, assigning status and educational Outcomes, and resolution of the incident. SRR has the sole discretion to determine if reported behavior implicates potential violation of [Honor Code Community Standards](#) and/or University Policies and what, if any, processes or procedures set forth in the Honor Code SRR deems appropriate for Case Resolution.

The [Director of SRR](#) may delegate this authority, or portions thereof, as necessary to maintain efficiency or address conflicts of interest. The Honor Code Process is educational and provides Students the opportunity to learn from their choices and actions and, wherever possible, repair any harm, restore trust, and acknowledge the impact of their choices and actions. The Honor Code Process is also designed to promote the safety and wellbeing of the University Community and the stability and continuity of normal University Operations.

If there is any conflict or dispute concerning which [Honor Code Community Standards](#), University Policies, and/or procedures govern the enforcement of the Honor Code, the following University Officials shall resolve the conflict or dispute:

- Regarding Faculty: The [Provost & Executive Vice Chancellor](#)
- Regarding non-faculty employees: The [Vice Chancellor for Human Resources](#)
- Regarding Trustees or the [Chancellor](#): The [Board of Trustees](#)

For alleged violations of [Honor Code Community Standards](#) and/or University Policies by individuals who are not University Community members (e.g., Guests), the [Vice Chancellor for Student Affairs](#) designates the [Office of Student Rights & Responsibilities](#) and the [Department of Campus Safety](#) to consult regarding further action to recommend to the [Vice Chancellor for Student Affairs](#).

If there is any conflict or dispute concerning which policies and procedures govern in the enforcement of the Honor Code regarding non-University Community members, the [Vice Chancellor for Student Affairs](#) shall resolve the conflict or dispute.

Revision & Amendment

The Honor Code was developed and has been revised following input from a broad range of constituencies including Students, Faculty Members, and Staff Members, within the University. Revisions to the Honor Code may be made to reflect the ever-changing community and circumstances facing the University.

The Student Rights & Responsibilities staff annually reviews the Honor Code and may recommend changes. SRR welcomes feedback on the Honor Code from the University Community by emailing SRR at SRR@du.edu. The [Provost & Executive Vice Chancellor](#) and the [Vice Chancellor for Student Affairs](#) hold final authority to revise or amend the Honor Code. The [Office of Student Rights & Responsibilities](#) will publish the Honor Code on the SRR [website](#) prior to the beginning of the academic term in which the Honor Code takes effect.

In addition, the [Provost & Executive Vice Chancellor](#), in their sole discretion and through consultations with other relevant administrators, may permit individual academic units or divisions of the University to create more stringent professional standards that pertain directly to the academic unit or division involved. However, individual academic units or divisions cannot lessen the standards set forth in the Honor Code. The applicable academic unit or division must publish approved professional standards on an official University of Denver website and must provide those standards to (1) the individuals who are subject to those standards; and (2) the [Office of Student Rights & Responsibilities](#) for application in the Honor Code Process when appropriate.

At times, changes to the Honor Code can be made outside the annual review due to changes in federal, state, or local statutes, regulations, or ordinances or to address pressing University needs. The [Office of Student Rights & Responsibilities](#) will recommend such changes to the [Provost & Executive Vice Chancellor](#) and the [Vice Chancellor for Student Affairs](#) for final approval. These changes will be communicated to the University Community upon approval.

University of Denver Policy, Procedures, and Statements

Accommodation Statement

As stated in its [Non-Discrimination Statement](#), the University of Denver prohibits discrimination based on protected characteristics, including discrimination against students with disabilities. Students with disabilities who seek reasonable accommodations to fully and effectively participate in the Honor Code Process should promptly contact **Student Disability Services (SDS)** at 303.871.3241 or email sds@du.edu. Information is also available on the [SDS website](#).

All Students must comply with University Policies, including but not limited to, the Honor Code and the [University's Discrimination and Harassment Policy](#). SDS provides reasonable accommodations to allow Students with disabilities meaningful and equitable access to University processes; however, such accommodations do not waive or exempt Students from the substantive requirements of the applicable policy.

Students are encouraged to contact SDS as soon as possible. **SDS is the only office on campus authorized to review a student's self-disclosure of a disability, medical, and/or mental health condition and determine the student's eligibility for requested accommodations.** Please note that accommodations that are reasonable in academic settings may not be reasonable in the Honor Code Process.

University Discrimination and Harassment Policy

The [Office of Civil Rights and Equal Opportunity](#) (CREO) is responsible for enforcing the [University of Denver Discrimination and Harassment Policy](#) through CREO's own [procedures](#). To understand reporting options for and the obligations of University employees to report alleged violations of the [University of Denver Discrimination and Harassment Policy](#), please review the Reporting by University Employees of Disclosures relating to the [University of Denver Discrimination and Harassment Policy](#).

When a Student is alleged to have violated the [University of Denver Discrimination and Harassment Policy](#), SRR will forward the incident Report to the [Office of Civil Rights & Equal Opportunity](#) for evaluation, investigation, and findings as provided in the [2026-2027 Comprehensive Discrimination and Harassment Procedures](#) and/or the [2026-2027 Title IX Sexual Harassment Procedures](#). SRR may defer the Honor Code Process pending CREO's assessment and/or resolution process. If a Student is found responsible for a policy violation under those procedures, the [Outcome Council](#) will assign [Status and Educational Outcomes](#) for that Student. The appeals process for a finding of responsibility and for Outcomes is set forth in the applicable [CREO procedures](#).

University Critical Response to Emergency Conditions Statement

The University of Denver has developed a coordinated approach to respond to emergency conditions and to protect the safety and wellbeing of the entire University Community in alignment with the University's mission. This approach includes plans, protocols, procedures, and instructions based on local, state and federal guidance and applies to all members of the University Community, their Guests, and visitors to campus.

To reduce the health and safety risks, prevent property damage, and allow for continuity of operations, the University will focus on planning, training, testing, and implementation of effective health and safety protocols.

As members of the University Community, Students are expected to comply with all applicable University plans, protocols, procedures, and instructions during such emergency conditions. Students who do not comply with University plans, protocols, procedures or instructions during emergency conditions may be referred to the [Office of Student Rights & Responsibilities](#) for action under the Honor Code, including considerations of temporary and permanent separation from the University.

Protests & Demonstrations Statement

The University recognizes the right to freedom of expression and the free interchange of ideas, including the right to peaceful protests and demonstrations. The University also recognizes that protests and demonstrations should not disrupt University Operations, restrict movement of members of the University Community on and around campus, damage University property, and/or interfere with the safety or security of members of the University Community.

Civil disobedience is the act of violating a law or policy that those engaged in disobedience believe is unjust, with the understanding that there may be adverse consequences for the breach of law or policy. Violations of law, [Honor Code Community Standards](#), and/or University Policies made as a form of, or in connection with, protests and demonstrations are not protected under the Honor Code or other University Policies. Students at all times are expected to uphold the Honor Code Community Standards, policies within the Honor Code, other University Policies, as well as applicable laws, and will be held accountable for any violations, including, but not limited to [Honor Code Community Standards](#) of Disruption, Harassment, Interference, Noncompliance, and Property Damage.

The University of Denver's Interim Policy on Demonstrations, Protest, and Free Expression can be found [here](#).

C.A.R.E. (Crisis Assessment Risk Evaluation) Behavioral Intervention Team

The [CARE Team](#) is committed to providing care, support, and access to resources to promote a safe and secure environment for the University Community. The CARE Team is comprised of University Staff Members and Administrators who will intervene to manage patterns and/or instances of concerning behavior to support the individual Student while balancing the safety, health, and well-being of the University Community.

Please review the C.A.R.E. Team [website](#) for more information.

Outcome Council

The Outcome Council is a body composed of University Staff Members and Faculty Members convened by SRR to determine and impose Outcomes after a Student has been found responsible for violation(s) of [University's Discrimination and Harassment Policy](#), pursuant to the [2025-2026 Comprehensive Discrimination and Harassment Procedures](#) and/or the [2025-2026 Title IX Sexual Harassment Procedures](#). The Outcome Council meets independently to make its determinations.

When practicable, the Outcome Council will be comprised of three (3) University Community members, including the [Director of Student Rights & Responsibilities](#), and an appointed Faculty Member and Staff Member, appointed by the [Vice Chancellor of Student Affairs](#) or [Provost & Executive Vice Chancellor](#). The University will provide training for Outcome Council members pursuant to the applicable [CREO procedures](#). To be eligible to serve on the Outcome Council, individuals must meet the following requirements:

- Faculty Members must have been employed by and taught courses at the University for at least one (1) academic year. Faculty Members must be currently employed at the University and have taught at least one (1) course within the two (2) most recent academic terms.
- Staff Members must be currently employed part- or full-time and must have been employed full- or part- time by the University for at least one (1) academic term.

For more information regarding the Outcome Council, please refer to the applicable [CREO procedures](#).

Student Rights & Responsibilities Purpose

Mission Statement

The [Office of Student Rights & Responsibilities](#), a department in the [Dean of Students Office](#) at the University of Denver, supports the University's mission by providing programs and services designed to foster an inclusive campus community and promote opportunities for holistic student living, learning, and growth. We strive to achieve a welcoming, inclusive, and safe campus community in which Students:

- respect themselves, others, the University, and surrounding community;
- honor differences and gain an appreciation for living in a diverse society;
- maintain high standards of their personal and academic integrity;
- understand the impact of their actions and choices upon themselves, others, the University, and surrounding communities; and
- seek opportunities to repair harm, restore trust, and acknowledge the impact of their actions and choices.

The Honor Code Process strives to be educational and restorative in our processes by offering educational Outcomes, workshops, and alternate case resolution options. Through the Outcomes assigned to Students, we hope to encourage self-awareness, social engagement, and provide opportunities for reflection and meaning making. Additionally, SRR intends that Students who participate in the Honor Code Process will understand the consequences and/or potential consequences of their choices and actions, will reflect on and understand the purpose of [Honor Code Community Standards](#) and/or University Policies, and will not engage in further violations of [Honor Code Community Standards](#) and/or University Policies.

Restorative Practice

At the University of Denver, we strive to take a restorative approach to support our Students in learning how to strengthen interpersonal and community relationships. By strengthening relationships, Students learn how to interact with each other intentionally and thoughtfully, communicate, and address any conflict that may arise to repair harm in that individual relationship and understand the impact on the community as whole. Sometimes separation from the University, whether for a period of time or permanently (e.g., Suspension or Expulsion), may be important in reaching these goals for the University Community.

Community Standards, Policies & Procedures Statement

These [Honor Code Community Standards](#), policies and procedures govern all Student behavior and conduct at the University of Denver. Students are expected to uphold the values of the [University](#) and the [Honor Code](#) by exhibiting behavior and conduct that supports the spirit under which these values were established. A Student's actions that are contrary to the core values of the Honor Code may be addressed through the [Honor Code Community Standards](#), University Policies, and Honor Code Process and procedures as administered by the [Office of Student Rights & Responsibilities](#).

Medical Amnesty Process

The health and safety of Students are of primary importance to the University. Students are expected to take immediate action when a person's health or safety is threatened. As members of the University Community, we all must take care of each other and take steps to help promote the health and safety of one another and help each other thrive at DU. Students should understand that they are not medically qualified to assist their peers in situations where there is a concern for another individual's health and safety. Therefore, Students should seek immediate help from University Officials or emergency services.

The Medical Amnesty Process is designed to reduce barriers to Students taking immediate action based on concerns about being held responsible for Alcohol or Drug related [Honor Code Community Standard](#) violations. For example, the Medical Amnesty Process may apply when a person may have been harmed due to or may have experienced physical injury, discrimination, harassment, sexual assault, mental health concerns, Hazing, or other medical situations in connection with use or consumption of Alcohol and/or drugs.

When, out of a concern for health and safety, a Student chooses to take intentional action and seek assistance from a University Official or emergency services for themselves or others, SRR will not initiate a formal conduct process for Alcohol and/or Drug [Honor Code Community Standard](#) violations if SRR determines that the Medical Amnesty Process applies. As a result, for the specific incident in which SRR applies the Medical Amnesty Process, a finding of responsibility for Alcohol- and/or Drug-related violations will not appear on the Student's Student Rights & Responsibilities Record. During emergency conditions, the University may extend this Medical Amnesty Process to include violations of the University's emergency conditions regarding specific plans, protocols, procedures, and instructions, as applicable.

The University intends that the Medical Amnesty Process will extend for personal consumption of Alcohol or other drugs that would otherwise be a violation of the [Honor](#)

[Code Community Standards](#) and/or University Policies in situations in which any Student makes a good faith report to a University Official, contacts emergency services, or participates as a Party or Witness in any resolution process within the [Office of Civil Rights & Equal Opportunity](#), provided that the misconduct did not endanger the health or safety of others. However, the University does not extend this amnesty to (1) the distribution or sale of Alcohol or other drugs; or (2) the provision of Alcohol or other drugs to another individual for the purposes of inducing incapacitation, as defined in the applicable [CREO procedures](#).

SRR may determine in its sole discretion that the Medical Amnesty Process does not apply to an incident in which (1) a Student did not cooperate with University Staff or emergency personnel at the time of the incident; (2) a Student provides assistance to another individual without actively informing a University Official or emergency service; or (3) other extenuating circumstances weigh against application of the Medical Amnesty Process.

The Medical Amnesty Process is not guaranteed to apply to all situations in which a Student contacted a University Official or emergency services. Students should know that providing assistance to another Student without actively informing a University Official or emergency service does not meet the expectations associated with the Medical Amnesty Process.

When the Medical Amnesty Process is applied, SRR may meet with a Student and send a Student an Educational Letter to provide the Student with information and support regarding concerning use of Alcohol and/or drugs. Additionally, SRR may refer Students to resources or assign other Educational Outcome(s) intended to promote health and safety. This Educational Letter and any referrals or Educational Outcome(s) will not constitute a reportable violation of the Honor Code. Students are expected to complete any Educational Outcomes assigned through the Medical Amnesty Process.

The University expects that Students will always prioritize their own and others' health and safety. Moreover, this commitment does not preclude legal consequences for alleged violations of [Honor Code Community Standards](#) or University Policies for non-Alcohol or drug-related behaviors related to the incident.

The Medical Amnesty Process may apply in situations that involve one or more Student Organizations. SRR determines in its sole discretion when the Medical Amnesty Process applies to a Student Organization based on factors including, but not limited to, the location of the incident, the number of members of the Student Organization involved, the degree to which reporting and seeking assistance during the incident was an individual or organizational act, and the degree to which the Student Organization contributed to a safe or unsafe environment when hosting or facilitating an event.

When the Medical Amnesty Process is applied to a Student Organization, SRR may send a Student Organization an Educational Letter to provide the Student Organization with information and support regarding concerning use of Alcohol and/or drugs. Additionally, SRR may refer a Student Organization to resources or assign other Educational Outcome(s) intended to promote health and safety. This Educational Letter and any referrals or Educational Outcomes will remain as part of the Student Organization's Student Rights & Responsibilities record; however, when the Medical Amnesty Process is applied, the Student Organization will not be assigned a Status Outcome. Student Organizations are expected to complete any Educational Outcome(s) assigned through the Medical Amnesty Process.

More information regarding being an Active Bystander can be found on the Health and Counseling Center's [Active Bystander webpage](#).

In addition to Medical Amnesty, SRR may, in its sole discretion, apply amnesty in certain Cases. In those instances, SRR will not impose a Status Outcome, but SRR may impose Educational Outcomes. Students are expected to complete any Educational Outcome(s) assigned through this amnesty process.

Honor Code Community Standards

Students at the University of Denver are expected to comply with these Honor Code Community Standards:

A. Academic Integrity Community Standards violations include the following:

1. **Cheating:** Any actual or attempted effort to engage in falsification of academic materials, claiming credit for another's work contrary to instructor/department instructions. This includes, but is not limited to, copying answers on a test and/or assisting another Student in engaging in any action that may violate one or more aspects of the [Academic Integrity Misconduct Process](#).
2. **Plagiarism:** Any representation of another's work or ideas as one's own in academic and educational submissions, including failure to include appropriate citation(s).
3. **Unauthorized Use:** Any actual or attempted use or possession of resources prohibited by the instructor(s) or those that a reasonable person would consider inappropriate under the circumstances for academic submissions, including prohibited or inappropriate use of the internet or Artificial Intelligence (AI) that violates the applicable policies or expectations set forth in the syllabus, written instructions, and/or assignment parameters established

by the Faculty Member. This includes, but is not limited to, selling class materials of another person.

4. **Unauthorized Distribution:** Any actual or attempted distribution of resources prohibited by the instructor(s) or those that a reasonable person would consider inappropriate under the circumstances for academic use. This includes, but is not limited to, selling one's own work to another individual, distributing one's own work online with the intent to share answers or questions, or posting instructor resources without written permission of the instructor.
5. **Repeated Submission:** Any submission, or part of a submission, of an academic work for more than one course without written permission of the instructor.
6. **Fabrication:** Any falsification or creation of unsubstantiated data, research, or resources to support academic submissions.
7. **Impediment:** Intentionally damaging, misrepresenting, or inhibiting the academic work of another Student.
8. **Unauthorized Collaboration:** Any actual or attempted effort to work with another individual or individuals on an assignment/test without authorization from the instructor.
9. **Academic Collusion:** Intentionally aiding another Student to commit Academic Integrity Misconduct.
10. **Syllabus Violation:** Failure to meet conduct and Academic Integrity expectations set forth in a course syllabus.
11. **Testing Protocols:** Violations of testing protocols established by Faculty Members, testing centers, and/or third-party examiners.
12. **Violation of Professional Standards:** Failure to comply with the standards applicable to a field of study, internship, externship, profession and/or academic department. External agencies where the Student is performing the internship, externship or other activity may also address violations of professional standards through their applicable procedures and independent from any action under the Honor Code.

Note: SRR will apply the [Academic Integrity Misconduct Process](#) to alleged violations of Academic Integrity Community Standards that occur during an

academic course. SRR's evaluation of an incident through the [Academic Integrity Misconduct Process](#) does not preclude SRR from evaluating other alleged violations of Honor Code Community Standards and/or University Policies through the Honor Code Process.

B. Alcohol violations include the following:

1. **Unauthorized Possession:** Possession and/or use of Alcohol by any person under the legal drinking age of the United States (currently twenty-one (21) years of age), unless expressly permitted by law and University Policies.
2. **Unauthorized Distribution:** The manufacturing and/or delivery of Alcohol, except as expressly permitted by law and University Policies. Students may not provide Alcohol to any person under the legal drinking age of the United States (currently twenty-one (21) years of age).
3. **Intoxication:** Being under the influence of Alcohol to the point of causing a disruption, as determined in the sole discretion of University Officials, to University activities and/or endangering anyone's, including one's own health or safety, regardless of age.
4. **Coerced Consumption:** Any act that may be reasonably expected to influence or cause a person to consume Alcohol without their Effective Consent.
5. **Drinking Games:** Participation in or facilitation of any game where participants, regardless of age, engage in specific actions or follow rules that determine the timing, method, and/or amount of Alcohol to be consumed, including, but not limited to, beer pong, flip cup, quarters, and boom.
6. **Paraphernalia:** Any possession or use of paraphernalia used to facilitate the unauthorized use or rapid consumption or distribution of Alcohol, including, but is not limited to, beer bong, wineglasses, pint glasses, flasks, shot glasses, or similar items.
7. **Hosting:** Being the host, sponsor, or individual providing the space where any action that violates one or more Alcohol Honor Code Community Standards occurs or is likely to occur.

C. Drug violations include the following:

1. **Unauthorized Possession:** Possession and/or use of any Federally Illegal Drug(s), or any possession and/or use of any prescription drug or other controlled substance except under the direction of a licensed physician and with a valid prescription. As cannabis is a Federally Illegal Drug, the University prohibits possession and/or use of cannabis, including medical cannabis, on University Premises in all circumstances.
2. **Distribution:** Manufacturing and/or delivery of any Federally Illegal Drug, prescription drugs, or other controlled substance, including cannabis in any form.
3. **Intoxication:** Being under the influence of any Federally Illegal Drug, prescription or non-prescription drug, or other controlled substance to the point of causing a disruption, as determined in the sole discretion of University Officials, to University activities, and/or endangering anyone's, including one's own health or safety regardless of age.
4. **Coerced Consumption:** Any act that may be reasonably expected to influence or cause a person to ingest any Federally Illegal Drug, prescription drug, or other controlled substance without their Effective Consent.
5. **Paraphernalia:** Any possession or use of paraphernalia used to facilitate the unauthorized or rapid use or distribution of any Federally Illegal Drug or other controlled substance regardless of age; including but not limited to, cannabis pipes, vape pens, vape canisters, bongs, and scales or other measuring devices.
6. **Hosting:** Being the host, sponsor or individual providing the space where any action or conduct that may violate one or more Drug Honor Code Community Standards occurs or is likely to occur.
7. **CBD:** Possession and/or use of cannabidiol (CBD) is restricted to products with no levels of THC as stated on the container. Any product containing THC or that does not state the level of THC is not allowed in University owned or operated housing or on University Premises.

D. Bullying:

Any intentional electronic, written, verbal, or physical act(s) that

- cause physical or emotional harm to, intimidation of, or control over another person or group;
- is severe, persistent, or pervasive; and
- has the effect of
 - substantially interfering with a community member's education, employment, or full enjoyment of the University;
 - creating a threatening or intimidating environment; or
 - substantially disrupting the orderly operation of the University.

E. Dishonesty includes the following:

1. **Misleading Information:** Intentionally giving false or misleading information to any University Official, law enforcement officer, and/or emergency service professional in connection with their duties. This includes, but is not limited to, intentionally omitting information in any application for a University program or employment opportunity at the University, in response to a request from a University Official and asking or persuading another individual to give false or misleading information and/or to omit information in response to a request from a University Official.
2. **False Report:** Any act, display, or communication that intentionally initiates or causes to be initiated any false report of an emergency, including, but not limited to, any threat of fire, explosion, violence, or any other emergency.
3. **False Statement:** Any written or public statement about another person or group that would cause distress or would cause a reasonable person to fear for their safety and is proven to be false or misleading through the Honor Code Process.
4. **Alteration:** Any forgery, misuse, misrepresentation, or unauthorized alteration of any University documents, records, or credentials, including, but not limited to, the submission of false information on any official form or document to the University or alteration of University parking passes.

5. **Misrepresentation:** Any act, display, or communication in which an individual falsely represents themselves to be a University Official or to be authorized to speak on behalf of a University Official when the individual does not hold such a position or authorization.

F. Disruption:

Any action or behavior that causes a disruption or an obstruction to any aspect of the University's mission or operations. This includes, but is not limited to, behaving in a manner that interrupts office or educational settings, participating in and/or hosting events that prevent individuals from sleeping, studying, or otherwise enjoying a non-disruptive living environment on and off campus. This Community Standard does not prohibit Students from engaging in protests and demonstrations consistent with the [University's Interim Policy on Demonstrations, Protest, and Free Expression](#). However, Students may be referred to SRR for action under the Honor Code when they engage in activities that are inconsistent with University Policies.

G. Doxxing:

When a Student publishes another individual's personally identifying information that is not generally publicly or readily available with (1) the intent to encourage harassment of the individual; disrupt or interfere with the individual's ability to access University education programs or activities; and/or disrupt University Operations; and (2) that reasonably leads the individual to fear for their physical or emotional well-being, or significantly impacts individual's ability to access University education programs or activities. This information can include sharing an individual's private email, personal phone number, permanent home address, or campus address on various platforms.

H. Endangerment:

Any act, regardless of intent, that directly or indirectly creates a substantial risk to anyone's, including one's own, health or physical safety. This includes, but is not limited to, propping open doors of University buildings, being present in locations on University Premises after posted hours without applicable authorization for that location, and preventing, delaying, or interfering with any University Official, law enforcement officer, and/or emergency service professional from evaluating or providing assistance to another individual.

I. Falsified Identification:

Purchase, possession, use, manufacture, or distribution of forged or falsified identification, including, but not limited to, use of another person's identification or the possession of any identification that misrepresents one's age, whether designated as "novelty" identification or otherwise, or the possession of an item or signifier that misrepresents one's age, including but not limited to a stamp or wristband is prohibited.

J. Fire Safety violations include the following:

1. **Explosive Devices:** Any possession or use of fireworks, explosives, or other objects designed or used to explode, inflict injury or damage, or cause a spark while on University Premises, even if the Student possesses a valid permit or other lawful permission or the reckless misuse of these items either on or off University Premises.
2. **Fire Setting/Starting:** Intentionally or recklessly causing or attempting to cause a fire that damages or threatens University or personal property and/or causes injury.
3. **Fire Safety Equipment:** Intentionally or recklessly tampering with, damaging, removing, or improperly using fire safety equipment.

K. Harassment includes the following:

Any behavior that is subjectively and objectively offensive and is so severe or pervasive that it limits or denies a person's ability to participate in or benefit from a University education program or activity. This behavior includes, but is not limited to verbal abuse, threats, and intimidation and can occur through many different forms, for example, electronic, physical, verbal, virtual, and written. The University will interpret and apply this definition consistent with the University's long history of supporting academic freedom and freedom of expression and providing a forum where competing ideas and perspectives can co-exist.

L. Hazing includes the following:

- 1. Statutory Hazing:** Any intentional, knowing, or reckless act, even if committed with the consent, acquiescence, or willingness of all parties to participate, that (a) is committed in the course of an initiation into, affiliation with, or maintenance of membership in a Student Organization; and (b) causes or creates a risk, above the reasonable risk encountered in the course of participation in a University program or activity or the Student Organization (such as the physical preparation necessary for participation in an athletic team), of physical or psychological injury.

Note: Examples of Statutory Hazing include, but are not limited to:

- Physical contact meant to inflict pain, such as whipping, beating, striking, electronic shocking, placement of a harmful substance on someone's body;
- Causing, coercing, or otherwise inducing:
 - sleep deprivation,
 - exposure to the elements,
 - confinement in a small space,
 - extreme calisthenics,
 - consumption of food, liquid, Alcohol, drugs, or other substances, and
 - performance of sexual acts, and any activity;
- Any activity that places another person in reasonable fear of bodily harm through the use of threatening words or conduct; and
- Any activity against another person that includes a criminal violation of local, State, Tribal, or Federal law; and/or that induces, causes or requires another person to perform a duty or task that involves a criminal violation of local, State, Tribal, or Federal law.

- 2. Non-Statutory Hazing:** Any act, even if committed with the consent, acquiescence, or willingness of all parties to participate, that is committed in the course of an initiation into, affiliation with, or maintenance of membership in a Student Organization, and (a) a reasonable person would consider to be humiliating; and/or (b) disrupts or obstructs any aspect of the University's mission or operations.

Note: Examples of Non-Statutory Hazing include, but are not limited to:

- Requiring a person to complete menial tasks or run errands on behalf of one or more members of the Student Organization, except as specifically required for officers of the Student Organization; and

- Requiring a person to wear specific attire or restricting a person from wearing specific attire, except as explicitly required by established expectations for all members of the Student Organization.

3. **Hazing Promotion:** Any act that actively or passively encourages or promotes Non-Statutory Hazing and/or Statutory Hazing.

M. Interference:

Any act, display, or communication, regardless of intent, that interferes with the right of access to University facilities, freedom of movement of anyone on University Premises, or University Operations. This Community Standard does not prohibit Students from engaging in protests and demonstrations consistent with the University's Interim Policy on Demonstrations, Protest, and Free Expression and other applicable University Policies.

N. Intimidation:

Any verbal, written, or electronic threats of violence or other threatening behavior and conduct, regardless of intent, directed toward another person or group that reasonably leads the person or person(s) in the group to fear for their physical or emotional well-being, or significantly impacts a person's social engagement on University Premises or participation in University Activities.

O. Noncompliance includes the following:

1. **Reasonable Request:** Any failure to comply with the reasonable request of any University Official, law enforcement officer, and/or other emergency service professional in the performance of their duties.
2. **Honor Code Process:** Any failure to comply with any aspect of the Student Rights & Responsibilities process, including, but not limited to, failure to attend mandatory meetings, the provision of false or misleading information during the Honor Code Process, failure to comply with any Mutual No Contact, Location Restriction Order, Administrative Action, Interim Action, or Interim Suspension imposed through the Honor Code Process, failure to complete Outcomes, falsification of Outcomes, or violation of any Academic Integrity Policies in the completion of Outcomes.
3. **Identification:** Any failure to provide one's University Identification Card or any form of legal identification or to identify Guests upon the request of University Officials in the performance of their duties.

4. **Postings:** Any failure to abide by signs, placards, or other official postings. This also includes but is not limited to the removal of University postings.
5. **Guests & Visitors:** Students are responsible for the behavior of their Guests and visitors to the University of Denver. Students must inform their Guests and visitors of all University Policies, protocols, and procedures and applicable laws, ordinances, and public health orders or other local safety orders.

P. Physical Misconduct includes the following:

1. **Bodily Harm:** Any act causing or likely to cause bodily harm to any person.
2. **Physical Contact:** Any act resulting in physical contact with another person without their [Effective Consent](#).

Q. Property Damage:

Any act, regardless of intent, causing or likely to cause damage to the property of another person or entity without the Effective Consent of that person or entity.

R. Provocation includes the following:

Any act, display, or communication directed towards a person or a group of persons that is intended to cause or is likely to cause an immediate disruption of normal University operations or any act, display or communication that is intended to cause and is likely to cause harm to a person(s) or damage to property, including, but not limited to, rioting.

S. Retaliation:

Any adverse action(s) or other form of negative treatment, including but not limited to intimidation, threats or coercion, against any individual in response to that individual taking an action as part of the Honor Code Process, including but limited to, filing or responding to a Report, appearing as a Witness in the investigation of a Report, or serving as a Student Rights & Responsibilities Administrator or as a member of a Case Decision Maker.

T. Interference with Safety Measures includes the following:

1. **Safety Equipment:** The unauthorized possession, use, or alteration of any emergency or safety equipment or device.

2. **Evacuation:** Failure to follow the evacuation process and/or verbal or written directives or instructions from University Officials, and emergency services. This includes but is not limited to promptly exiting buildings during any fire drills or alarms.
3. **Door Propping:** The unauthorized propping, blocking, disabling of, or tampering with doors designed to control access to University facilities. Individuals must not interfere with doors that are intended to remain closed, locked, or access-controlled and are responsible for confirming that such doors close and latch properly after entry or exit.

U. Stalking:

Engaging in a course of conduct directed at a specific person that would cause a reasonable person to (1) fear for their safety or the safety of others; or (2) suffer substantial emotional distress. Course of conduct means two or more acts, including, but not limited to, acts in which a person directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about another person, or interferes with another person's property.

V. Swatting:

Falsely reporting an act of violence or immediate threat (1) with the intention of causing a response or intervention by a SWAT team or strong law enforcement presence; and (2) that reasonably leads the individual who is the target of the Swatting to fear for their physical or emotional well-being; significantly impacts individual's ability to access University education programs or activities; and/or causes a disruption to University Operations.

W.Theft includes the following:

1. **Attempted:** Attempted acquisition or possession of property (including intellectual property) without the consent of the owner or person legally responsible for that property. This includes, but is not limited to, the attempted possession of property a Student should reasonably know is stolen.
2. **Possession:** Actual acquisition or possession of property, including intellectual property, of another person or entity without the permission or authorization of that person or entity. This includes, but is not limited to, the possession of property a Student should reasonably know is stolen.

3. **Unauthorized Use:** Any utilization of labor or services by unauthorized or deceitful methods, including, but not limited to, the misuse of University parking passes.
4. **Unauthorized Procurement:** Any attempted or actual acquisition of items offered without charge when that acquisition exceeds reasonable limits or restrictions imposed by the provider of the materials, including, but not limited to, taking excessive numbers of giveaways.

X. Unauthorized Presence includes the following:

1. **Unauthorized Access:** Entry or presence, regardless of intent, within any University buildings or areas including, but not limited to, athletic facilities, construction sites, offices, classrooms, another residential building owned or operated by the University, or another Student's living quarters, even if unlocked, without the permission or authorization of the owner, Faculty Member, Staff Member or person legally responsible for that property. This includes, but is not limited to, entry in violation of posted hours of operation or failure to depart based on posted or communicated directives, climbing on a building or where prohibited, attending a class for which you are not enrolled, being present on the roof of a building, or other invalid use or access of any University building or University owned or operated structure or other University property.
2. **Keys/Entry Codes or Devices:** Tampering with locks/entry devices to University buildings, unauthorized possession or use of University keys/entry codes or devices, providing keys/entry codes or devices assigned to you to others in violation of University Policy, and/or alteration or duplication of University keys/entry codes or devices.

Y. Unauthorized Removal or Possession of University Property: Any act involving the removal, possession, or retention of University-owned property without authorization. Examples include, but are not limited to, restroom signage, University furniture, dining hall dishware, University identification tags, flyers, and other posted materials.

Z. Weapons includes the following:

1. **Possession:** Any possession of Weapons while on University Premises or items that simulate Weapons or other dangerous objects, even if the Student possesses a valid concealed Weapons permit or other lawful permission to carry a Weapon.
2. **Use:** Any use of Weapons while on University Premises, any reckless misuse of items that simulate Weapons or other dangerous objects while on University Premises, or any illegal or reckless use of Weapons designed or used to inflict injury or damage on or off University Premises.
3. **Threat:** Any verbal, written, or electronic threat to possess or use Weapons, ammunition, explosives, or other objects designed or used to inflict injury or damage or items that simulate Weapons or other dangerous objects on University Premises that poses a disruption to the ability of any member of the University Community to participate in University Activities or to the stability and continuity of normal University Operations.
4. **Simulated Weapons:** Any possession of simulated weapons, regardless of their ability to inflict harm, while on University Premises. This includes, but is not limited to, replicas, decorations, and novelty items.

Note: The University does not prohibit the possession of non-lethal self-defense instruments such as pepper spray; however, the University does prohibit the reckless or inappropriate use of those instruments or other items that could cause harm when not used for their intended purpose.

AA. Violation of Housing and Residential Education's Community Standards:

In addition to the Community Standards set forth in the Honor Code, Residents and their Guests in University owned or operated housing are expected to comply with the [Guide to Residential Living](#) and Housing & Residential Education's (HRE) Community Standards listed below. Residents may have permitted Guests and are responsible for the actions of their Guests. Guests are expected to comply with all University Policies, including [Honor Code Community Standards](#) and HRE Community Standards. If a Resident's Guest engages in potential violations of any University Policy, [Honor Code Community Standard](#), or HRE Community Standard, the Resident may be held accountable through the Honor Code Process as outlined in this Honor Code. University Policies, [Honor Code Community Standards](#), and HRE Community Standards also apply to Guests even if only Residents are mentioned.

Residents should discuss with their roommates and/or suitemates their expectations for following University Policies, [Honor Code Community Standards](#), and HRE Community Standards because all Residents are responsible for and may be held accountable for the actions and items in their assigned living space.

1. Alcohol HRE Community Standards include the following:

- a. **Presence of Alcohol:** Residents and Guests under the legal drinking age of the United States (currently twenty-one (21) years of age) must not be in the presence of Alcohol or Alcohol use within University owned or operated housing.
- b. **Possession of Alcohol:** Residents, regardless of age, must not have Alcohol in assigned living quarters if all Residents are not of the legal drinking age of the United States (currently twenty-one (21) years of age) and must not be in the presence of individuals who are under the legal drinking age while possessing or consuming Alcohol within University owned or operated housing.
- c. **Containers of Alcohol:** Residents must not possess containers of Alcohol in the common areas of University owned or operated housing including, but not limited to, hallways, stairwells, elevators, lounges, and lobbies, regardless of age. Residents who are of the legal drinking age of the United States (currently twenty-one (21) years of age) may transport unopened containers of Alcohol to their assigned living quarters.
- d. **Drinking Games:** Residents must not participate in or facilitate any game where participants, regardless of age, engage in specific actions or follow rules that determine the timing, method, and/or amount of Alcohol to be consumed, including, but not limited to, beer pong, flip cup, quarters, and boom.
- e. **Souvenirs and Decorative Containers:** Residents must not possess or display Alcohol-related souvenirs or decorative containers in their assigned living quarters, including but not limited to bedrooms and common areas, when a roommate or suitemate is under the legal drinking age of the United States (currently twenty-one (21) years of age), regardless if any roommate(s) or suitemate(s) are of the legal drinking age.

2. **Drug HRE Community Standards** include the following:

- a. **Presence of Controlled, Prohibited, or Illegal Drugs:** Residents must not be in the presence of any Federally controlled, prohibited drug or drug use. This includes, but is not limited to, being in the presence of the use of any prescription drug without a valid prescription from a licensed medical professional. All prescription drugs should be taken as directly prescribed. Note: Medical cannabis and any product containing THC is prohibited in University owned or operated housing regardless of a valid prescription.
- b. **Provision or Delivery of Controlled, Prohibited, or Illegal Drugs (or Paraphernalia):** Any Federally controlled, prohibited, or illegal drugs (as defined in the Honor Code) or drug paraphernalia may not be provided or delivered to any Resident, regardless of age, by any individual or delivery service. This does not include federally legal prescription drugs when the Resident has a valid prescription from a licensed physician for that drug.

Note: Medical cannabis and any product containing THC is prohibited in University owned or operated housing regardless of a valid prescription.

3. **Cleanliness HRE Community Standards** include the following:

- a. **Maintain Clean Personal and Shared Living Spaces:** Residents must maintain a reasonably clean living space, free of offensive odors. Residents must keep floors reasonably clear of items, including, but not limited to, personal items, clothes, and trash.
- b. **Maintain Clean Common Areas:** Residents must individually and collectively maintain clean common areas in residential communities including, but not limited to, hallways, stairwells, elevators, kitchens, lounges, laundry rooms, and lobbies.
- c. **Recycling and Disposal:** Residents must properly recycle or dispose of trash and unwanted personal items in the designated recycling or trash locations within the residential communities. Residents must not dispose of large amounts of recycling or trash in any common areas not explicitly designated as recycling or trash disposal, including, but not limited to, bathrooms, laundry areas, hallways, elevators, stairwells, or lobby trash cans. Residents should take such items to the nearest dumpster.

4. Shared Spaces, Technology, and Facilities Use HRE Community Standards include the following:

- a. **Unapproved Animals:** Residents may **only** have service animals, approved emotional support animals (ESAs), and freshwater fish in aquariums or tanks of 10 gallons or fewer. All other animals, including pets, even if temporarily visiting, are prohibited from University owned or operated housing. Residents who have an approved ESA must comply with all University expectations and documentation associated with ESAs, including, but not limited to, keeping the approved ESA in their assigned residence hall or apartment, except when the Student is taking the ESA to outdoor spaces for natural relief or exercises, in which case the Student may transport the ESA through common areas solely as needed to access outdoor spaces.
- b. **Unapproved Electronic Equipment:** Residents must not be in possession of or use any prohibited items in University owned or operated housing. Residents may only install additional electronic equipment that is not explicitly prohibited by the Guide to Residential Living in their assigned living quarters or common areas. Prohibited electronic equipment includes, but is not limited to, hubs, switches, routers, and wireless access points.
- c. **Unapproved Items:** Residents must not be in the possession of or use any items that are prohibited in University owned or operated housing, this includes but is not limited to, electric bicycles, electric scooters, butane torches, candles and lighters.
- d. **Unapproved Room Change:** Residents may only change rooms after requesting and receiving an approved new room assignment from HRE and must follow applicable HRE policies to complete the room change.
- e. **Appropriate Use of Furniture:** Residents must use furniture consistent with its designed purpose. Residents must not:
 - 1) sleep on common area furniture or in community spaces;
 - 2) use or allow their Guests to use beds assigned to another Resident without explicit prior permission from that Resident;

- 3) remove furniture from its original location within the residential communities, including, but not limited to, removing furniture from an assigned space or possessing common area furniture in an assigned space; or
 - 4) alter, construct, possess, or modify any infrastructure or furniture outside of its original construction or configuration including, but not limited to, lofts, stacking of furniture, bed lifts, and stacking beds on concrete blocks.
- f. **Unauthorized Use:** Residents may not use another individual's belongings without the owner's explicit permission. This includes, but is not limited to computers, gaming systems, software, clothes, cookware, and other personal items.
 - g. **Markings and Painting:** Residents must not paint or make any intentional markings on walls, ceilings, or furniture in assigned living quarters or common areas within residential communities.
 - h. **Approved Signage and Posting:** Residents must comply with signs, flyers, and other materials posted within the residential communities and follow the [Housing & Residential Education Sign Posting Policy](#).
 - i. **Unauthorized Storage:** Residents may not install or store items in common areas. This includes, but is not limited to, bikes, furniture, and sporting equipment.
 - j. **Safe Use of Windows, Balconies, and Terraces:** Residents must use windows, balconies, and terraces consistent with their designed purpose. Residents must not:
 - 1) throw, hang, or drop any items, liquid or solid, from any window, balcony, or terrace;
 - 2) enter or exit a space through any window or terrace;
 - 3) sit in or on windowsills;
 - 4) remove screens from windows;
 - 5) hang items outside the windows;
 - 6) modify or make additions to window units; and/or

7) unlock or access balconies or terraces.

5. Fire Safety HRE Community Standards include the following:

- a. **Cooking:** Residents must follow all cooking-related fire safety measures and requirements.
- b. **Decorations:** Residents' decorations must be consistent with decorating restrictions in University-owned or operated housing. Residents must not hang decorations or other items from a smoke detector, sprinkler heads, sprinkler pipes, sprinkler line, other pipes, or ceilings, either temporarily or permanently.
- c. **Evacuation:** Residents must follow the evacuation process and follow all verbal and written directives instructions from University Officials and emergency services. This includes but is not limited to promptly exiting buildings during any fire drills or alarms.

6. Guest Community Standards include the following:

- a. **Approved Guests:** Guests and Residents must comply with the applicable HRE Guest policies in effect as communicated to residents by HRE.
- b. **Responsible Hosting:** Residents who are hosting a Guest(s) must communicate to their Guest(s) all applicable policies set forth in the Guide to Residence Living, the Honor Code, and University Policies. The University may hold Residents accountable and responsible for the actions of their Guest(s). Residents must be present with their Guest(s) at all times and must compel their Guest(s) to behave in a responsible and respectful manner while their Guest(s) are visiting University owned or operated housing.
- c. **Approved Entry:** Guest(s) may only enter or be present, regardless of intent, within University owned or operated housing or another Resident's assigned living quarters, even if unlocked, with the permission or approval of a University Official, Resident of the space, or person legally responsible for that property. Guest(s) must comply with applicable restrictions on entry including, but not limited to, posted hours of operation or restricted access.

- d. **Guest Sign-In:** All Guest(s) must comply with applicable sign-in procedures, including, but not limited to, stopping at the front desk to sign-in and presenting photo identification. Individuals who do not sign in or refuse to provide a photo identification when asked are considered unapproved Guest(s).
- e. **Overnight Guests:** Guest(s), when approved by the applicable HRE Guest policy, must not stay overnight for more than two nights in a 7-day period..
- f. **Keys Access Cards & Access Codes:** Residents must not provide their keys, access cards, and/or access codes to any individual or accept another individual's keys, access card, and/or access code.

Note: Residents who host Guest(s) must comply with the restrictions applicable to Guest(s), including the different restrictions applicable to Guest(s) who are Students and Guest(s) who are not Students.

- 7. **Noise, Quiet Hours & Courtesy Hours:** Residents must keep audible noise at reasonable levels and not intrude on the rights of other Residents to sleep, study, or otherwise enjoy a non-disruptive environment at all times. Residents must not generate noise that can be heard through a closed door or window or noise that violates quiet hours or courtesy hours, including, but not limited to, playing music, running, slamming doors, elevated conversation, and yelling. More information regarding Noise, Quiet Hours & Courtesy Hours can be found in the [Guide to Residence Living](#).
- 8. **Open Space Agreement:** When there is an unoccupied space in a Resident's assigned living quarters, HRE may notify a Resident to prepare for a potential roommate or suitemate. Residents must keep all their belongings in their own space within a room and only use one set of furniture and their share of closet space.
- 9. **Tobacco/Nicotine Possession and Use:** Residents under the age of 21 are prohibited from possessing products in University owned or operated housing that contain tobacco, nicotine, or cloves. All Residents are prohibited from smoking, vaping, chewing, or ingesting products that contain tobacco, nicotine, or cloves in University owned or operated housing. FDA approved nicotine cessation/replacement products are exempt from this restriction.

10. Tobacco Delivery: As an extension on the prohibition of the possession and use of such products in University owned or operated housing, Residents must not have delivered through the mail or other delivery service, including from other Students, products that contain tobacco, nicotine, or cloves or facilitate the use of tobacco, nicotine, or cloves to University owned or operated housing.

11. Sports/Games/Transportation Devices

- a. **Sports/Games:** Residents must only play games using provided equipment, courts, and in designated areas. Residents must not play games, including, but not limited to, any form of ball, frisbee, snowball fights, and wrestling, in University owned or operated housing.
- b. **Transportation Devices:** Except for assistive devices for individuals with disabilities or medical conditions, Residents must not use transportation devices within University owned or operated housing including, but not limited to, skateboards, motorized/electric skateboards, motorized/electric scooters, bicycles, hoverboards, one wheels, and skates.

BB. Violation of Laws/Regulations/Ordinances:

Committing or attempting to commit any violation of local, state, federal, tribal, or applicable foreign law, or a local ordinance, regulation, public health order or other local safety order, whether on or off University Premises.

CC. Violation of Other University Policies:

Any act that is in violation of any University Policies, protocols, or procedures, whether or not enumerated in these [Honor Code Community Standards](#). Students must review University Policies and inform their Guests of University Policies. Additional University Policies are available in the University Policy [Library](#).

Examples of such University Policies and/or Procedures include but are not limited to the following:

- 1. **Guide to Residence Living Policies:** Any act that is in violation of the [Guide to Residence Living](#).

2. **Campus Safety Policies:** Any act that is in violation of the policies and procedures of the [Department of Campus Safety](#). This includes but is not limited to the [Non-Motorized and Small Motorized Vehicles on Campus Policy](#).
3. **Tobacco Free Campus Policy:** Any act that is in violation of the University's [Tobacco Free Campus Policy](#).
4. **Use and Consumption of Alcohol:** Any act that is in violation of the [Use and Consumption of Alcohol](#) Policy.
5. **Interim Hazing Policy:** Any act that is in violation of the University's [Interim Hazing Policy](#).
6. **Parking and Mobility Services Policies:** Any act that is in violation of the policies and procedures of [Parking and Mobility Services](#), including, but not limited to, parking permit regulations and traffic regulations.
7. **Information Technology Policies:** Any act that is in violation of the [Information Technology \(IT\) policies](#).
8. **How to be a Good, Responsible Neighbor Student Guide:** Any act that is in violation of the [Student Guide to be a Good, Responsible Neighbor](#).
9. **Interim Policy on Demonstrations, Protest, and Free Expression:** Any act that is in violation of the Interim [Policy on Demonstrations, Protest, and Free Expression](#).
10. **Retaliation and Whistleblower Protection:** Any act that is in violation of the policy on [Retaliation and Whistleblower Protection](#).
11. **Face Coverings:** Any act that is in violation of the policy on [Face Coverings](#).
12. **Policies of Academic Departments:** Any act that is in violation of the policies of any academic department, including professional standards.
13. **Other University Policy:** Any act that is in violation of any other University Policy, protocol, or procedure not listed above.

Student Rights & Responsibilities Case Resolution Procedures

Report Submission

Any individual may file a Report with the University. As described below, certain individuals at the University must report to the University incidents involving alleged violations of University Policy, including alleged violations of [Honor Code Community Standards](#). A Report is considered to have been filed with the [Office of Student Rights & Responsibilities](#) when it has been presented in writing to Student Rights & Responsibilities, including through the online [SRR reporting form](#).

Consistent with the University's obligations under the Jeanne Clery Campus Safety Act (Clery Act), the University designates certain individuals at the University as Campus Security Authorities (CSAs), and those individuals are required to notify the University of alleged Clery Act Crimes that are reported to them or that they witness.

Consistent with the University's obligations under Title IX of the Education Amendments of 1972, and the [Reporting by University Employees of Disclosures Relating to the University's Discrimination and Harassment Policy](#), the University has designated as [Responsible Employees](#) all University employees who are not Confidential Employees and requires Responsible Employees to report alleged Prohibited Conduct (as defined in the [University's Discrimination and Harassment Policy](#)) to the [Office of Civil Rights & Equal Opportunity](#).

Once a Report has been filed, the University may proceed with the Student Rights & Responsibilities process, even if a Reporting Party or Complainant later chooses to retract, rescind, or recant all or a portion of the Report or the Reporting Party or Complainant chooses not to participate in the Honor Code Process or any related investigation.

The University has the sole discretion to determine if reported behavior implicates potential violation of [Honor Code Community Standards](#) and/or University Policy and what, if any, processes or procedures set forth in the Honor Code are appropriate to engage for Case Resolution.

The University may take action without the consent of a Complainant if the [Director of Student Rights & Responsibilities](#) determines that such action is necessary to protect the safety and wellbeing of the University Community and the stability and continuity of normal University Operations.

If a Respondent or Complainant withdraws or graduates from the University, the University may continue with the Honor Code Process.

Duration of Response and Resolution

The University will make a good faith effort to address and resolve all Reports, exclusive of appeals, within ninety (90) Business Days, without jeopardizing the rights of an Involved Party. Some considerations that may impact the timeline for completion of a Report, whether shortening or lengthening the timeline, includes, but is not limited to: (1) timeline for information gathering; (2) the number of and availability of any Witnesses or Involved Parties; (3) the volume of information provided, the required follow up; (4) law enforcement involvement; (5) necessity for review by another University unit and, (6) timeline to schedule Case Resolution Meetings, University breaks, vacations, and other considerations.

The University's failure to meet the timeframes set forth in the Honor Code, or to provide written notice of the extension of these time frames, shall not be grounds for dismissing any allegations or for an appeal of any matter, nor shall such failure limit the University's ability to complete Case Resolution, impose Outcomes or limit the University's ability to take any other required action.

Honor Code Community Standards Violations & Referral of Incident Report

- Student Rights & Responsibilities staff will review available Evidence/Information and may gather additional Evidence/Information as needed, to determine what alleged violations of [Honor Code Community Standards](#) and/or University Policies may be applicable, and take one of the following steps:
 - If Student Rights & Responsibilities staff determine that the Report is not substantiated, SRR will take no further action, provided that SRR may proceed with the Honor Code Process should SRR become aware of further Relevant information or SRR may refer the matter to an appropriate University Official or University unit.
 - If Student Rights & Responsibilities staff determine that the Report is substantiated and SRR has sufficient documentation to proceed with the Honor Code Process, SRR will refer the Report to a Case Decision Maker.
- If, during the Honor Code Process, Student Rights & Responsibilities staff receive information supporting additional alleged violations of [Honor Code Community Standards](#) or University Policies, Student Rights & Responsibilities staff will review the information and determine whether to include additional [Honor Code Community Standards](#) and/or University Policy violations and/or re-assign the case to a different Case Decision Maker.

Notification of Case Resolution Meeting

- The Student Rights & Responsibilities Staff Member or designee will review the academic schedule(s) of the Involved Parties and schedule a Case Resolution Meeting with the appropriate Case Decision Maker.
- The Student Rights & Responsibilities Staff Member or designee will send each Involved Party a Proper Written Notification.

Attending the Case Resolution Meeting

The Case Resolution Meeting is an opportunity for the Case Decision Maker to learn the perspectives regarding the incident from the Involved Parties and assess, based on a [Preponderance of the Evidence](#), whether any Student is responsible for violating University Policies. If so, the Case Decision Maker and the Student have an opportunity to evaluate the impact of the incident, begin to explore possible alternatives to the behavior and conduct that occurred, and discuss opportunities to repair harm. If a Respondent does not attend the Case Resolution Meeting, the Case Decision Maker will make a decision based on the information available at the time of the meeting.

- SRR reserves the right to make exceptions to any guidelines, timelines, or procedure to accommodate University scheduling, maintain confidentiality, or address any other extenuating circumstances.
- In Cases involving a minor violation of a [Honor Code Community Standard](#), SRR may issue an Educational Letter or a Written Warning to the Respondent instead of scheduling a Case Resolution Meeting.
- Involved Parties and other individuals, including Support Persons and Witnesses, involved with the Honor Code Process are prohibited from making any recording of any Case Resolution Meeting or any related proceeding or meeting regarding the Honor Code Process. If SRR becomes aware of such unauthorized recordings, SRR may treat such actions as an additional alleged violation of [Honor Code Community Standards](#). Involved Parties are responsible for the actions of their Support Person if the Support Person makes an unauthorized recording.
- After a Case Resolution Meeting and the completion of all information gathering and review, the Case Decision Maker can take one of the following actions regarding each Respondent:
 - Find the Respondent not responsible for violating [Honor Code Community Standards](#) and/or University Policies.

- Find the Respondent responsible using a Preponderance of the Evidence standard for violating [Honor Code Community Standards](#) and/or University Policies and assign appropriate Outcomes.
- Find the Respondent responsible for violating [Honor Code Community Standards](#) and/or University Policies and refer the Student to a Restorative Justice Conference (RJC) for Outcomes when the Case Decision Maker determines that this option is appropriate.
- Refer the Respondent to a new Case Resolution Meeting before a separate Case Decision Maker.
- Dismiss the Case.

Determinations and Proper Written Notification

- Once the Case Decision Maker has made a decision regarding responsibility and Outcomes, Student Rights & Responsibilities will send a Proper Written Notification, as applicable.
- Proper Written Notification may include, as applicable to the recipient, a rationale explaining the decision, the determination of responsibility for each alleged violation of [Honor Code Community Standards](#) and/or University Policies reviewed and discovered in the Case Resolution Meeting, any assigned Outcomes with details and due dates for completion, and appeal instructions.

Appeal Process

- Respondents have the right to submit an appeal of a decision made by a Case Decision Maker under the circumstances and based on specific Appeal Criteria identified below. In certain circumstances, Complainants have the right to submit an appeal of a decision based on specific Appeal Criteria identified below. In an appeal, the Involved Party who is submitting the appeal must provide the necessary information to demonstrate that the Student has met the Appeal Criteria that the Student identified in the appeal.
 - The following are not grounds for appeal:
 - Mere disagreement with the decision; and/or
 - Not participating in the Case Resolution Process.
 - SRR considers appeals only based on the following Appeal Criteria:

1. The existence of procedural errors so substantial that they **affected** the responsibility determination and/or the ultimate Status Outcomes;
 2. Presentation of new and significant Evidence that was not reasonably available at the time of the initial Case Resolution Meeting and that **affected** the responsibility determination and/or the ultimate Status Outcomes;
 3. New discovery of a conflict of interest or bias on part of a member of a Case Decision Maker that **affected** the responsibility determination and/or the ultimate Status Outcomes; and/or
 4. The Status Outcomes imposed are substantially disproportionate to the severity of the violation. A Student may not appeal a Written Warning based on this Appeal Criteria because a Written Warning does not impact the Student's status with the University and is the lowest formal Status Outcome.
- The Involved Party submitting the appeal must include the following information:
 - The issues being appealed with reference to the applicable Appeal Criteria;
 - Specific information to demonstrate that the Involved Party has met the Appeal Criteria that the Involved Party identified in the appeal; and
 - For appeals based on new and significant Evidence, a specific description of the new Evidence and how that Evidence would affect the responsibility determination and/or the ultimate Status Outcomes.
 - The Involved Party (rather than a third-party such as a Support Person, Parent/Legal Guardian, or attorney) must submit and have written the appeal.
- Respondents and Complainants (as applicable) wishing to submit an appeal of a decision must submit a completed appeal request [form](#) within five (5) Business Days of the Proper Written Notification.
 - The [Director of Student Rights & Responsibilities](#) has the discretion to grant a reasonable extension to the appeal submission deadline based on the request of an

Involved Party. SRR considers a reasonable extension to be two (2) additional Business Days; however, the Director of Student Rights & Responsibilities has the discretion to adjust the length of the extension as circumstances warrant.

- If either Involved Party submits an appeal, Outcomes assigned will be considered “on hold” pending a final decision on the appeal evaluation and/or appeal as applicable, unless SRR determines otherwise or in a Case in which the Respondent was previously issued an Administrative Action, Interim Action or Interim Suspension.
- If either or both the Complainant and/or Respondent submits an Appeal Form, within five (5) Business Days of the date on the Proper Written Notification, the other Involved Party(ies) in the Case will be notified that an appeal has been received.
- The [Director of Student Rights & Responsibilities](#) will refer the appeal to the appropriate Appellate Officer for review.
- The Appellate Officer will review the Appeal Form and associated documents submitted by the parties, Proper Written Notification, other Student Rights & Responsibilities records, and any other applicable information to determine a decision on the appeal. The Appellate Officer’s review includes determining whether the Student who submitted the appeal has provided the necessary information to demonstrate that the Student has met the Appeal Criteria that the Student identified in the appeal. However, the Appellate Officer’s review does not involve re-hearing the Case or assessing the appropriateness of the University’s policies and procedures.
- In the Honor Code Process, neither Complainants nor Respondents have the right to review the appeal documents that were submitted by the other Involved Party(ies). However, the Appellate Officer may reserve the right to forward any and all portions of the appeal documents to the other Involved Party(ies) as needed to address matters raised in the appeal. In such situations, the other Involved Party(ies) will be given the opportunity to submit a written response by a stated deadline.

- The Appellate Officer may take one of the following actions:
 - Deny the appeal and uphold the original decision based on the conclusion that the Student has not provided the necessary information to demonstrate that the Student has met the Appeal Criteria that the Student identified in the appeal; or
 - Accept the appeal based on the conclusion that the Student has provided the necessary information to demonstrate that the Student has met the Appeal Criteria and either:
 - Send the Case back to Student Rights & Responsibilities for an administrative review; or
 - Send the Case back to Student Rights & Responsibilities to address a finding of substantially disproportionate Status Outcomes.
- The University will make a good faith effort to complete the appeal within ten (10) Business Days from the date the appeal is provided to the Appellate Officer.
- The Appellate Officer's decision is considered final and there are no further routes of appeal.

Case Completion

- The Case Resolution process is considered completed when either no appeal is submitted by a Respondent or Complainant (as applicable) within five (5) Business Days or an appeal is denied, rendering the decision by the Case Decision Maker as final.
- Student Rights & Responsibilities staff may notify other University Officials of the decision as necessary in order to move forward with processes impacted by the Outcomes.

Administrative Action, Interim Action, and Interim Suspension

All Students have the right to continue their education free from the threat of harassment, abuse, retribution, or violence. The University may act or offer services that are designed to support the safety and wellbeing of a Complainant, a Reporting Party, a Witness, or any member of the University Community and the stability and continuity of normal University Operations.

Administrative Action, Interim Action, and Interim Suspension include, but are not limited to, Mutual No Contact Orders, Location Restrictions, involuntary removal from a course, program, activity, or University Premises, and modifications to living arrangements pending case resolution, and/or prior to reporting incidents to law enforcement or other non-University agencies.

The University taking one of these actions with respect to a Student does not constitute a finding of responsibility by that Student for the alleged [Honor Code Community Standards](#) and/or University Policy violations. The University takes these actions based on currently available information to protect the University Community from harm while the Honor Code Process is pending.

For matters under the jurisdiction of [CREO](#), the University will consider emergency removal consistent with the applicable [CREO procedures](#).

Administrative Action

The [Office of Student Rights & Responsibilities](#) (SRR) has the authority to make administrative decisions to promote safety that do not interrupt the academic progress of a Student for matters under SRR's jurisdiction. SRR may take Administrative Actions including, but not limited to, restricting a Student from a particular extracurricular event, making a temporary housing reassignment in University owned or operated housing, or removing a Student from University owned or operated housing. Administrative Actions are not appealable.

Interim Action

- The Associate [Vice Chancellor for Student Affairs](#) & Dean of Students may restrict a Student's access to certain University resources, University Premises, or activities for an interim period prior to case resolution.
- An Interim Action will be effective immediately, without prior notice, whenever the Associate [Vice Chancellor for Student Affairs](#) & Dean of Students determines that the continued engagement of the Student on the University Premises or involvement in University activities poses a disruption

to the ability of any member of the University Community to participate in University activities or to the stability and continuity of normal University Operations. This may also include when a Student has demonstrated continued noncompliance with the directives of University Officials or University Policies.

- The Student may appeal an Interim Action within five (5) Business Days. The Interim Actions will remain in effect while the appeal is pending. The Honor Code Process addresses Student behavior and conduct, not Student character, therefore character witnesses, statements, and reference letters are not considered Relevant and therefore are not allowed in connection with the appeal of an Interim Action.
- The University will make a good faith effort to complete the appeal within ten (10) Business Days from the date the appeal is provided to the Appellate Officer.
- When considering an appeal of an Interim Action, the Appellate Officer will:
 - Review the appeal and determine whether the imposition of the Interim Action was clearly erroneous based on the information available and circumstances at the time the Interim Action was taken.
 - Not address the merits of the alleged violations of the [Honor Code Community Standards](#) and/or University Policies, make a determination of responsibility, or assess the appropriateness of the University's policies and procedures.
- The Appellate Officer's decision is considered final and there are no further routes of appeal of the Interim Action.
- During an Interim Action, the Student is denied access to University Premises, in part, and University activities or privileges for which the Student might otherwise be eligible, as the Associate [Vice Chancellor for Student Affairs](#) & Dean of Students may determine to be appropriate.
- Whenever a Student is subject to an Interim Action, the University will complete case resolution as promptly as possible. The Interim Action will remain in effect until a final decision has been reached, including any appropriate appellate process.

Interim Suspension

- The Associate [Vice Chancellor for Student Affairs](#) & Dean of Students may Suspend a Student for an interim period prior to case resolution.
- An Interim Suspension will be effective immediately, without prior notice, whenever the Associate [Vice Chancellor for Student Affairs](#) & Dean of Students determines that:
 - the continued presence of the Student on the University Premises poses a substantial
 1. threat to any member of the University Community and/or University Premises;
 2. disruption to the ability of any member of the University Community to participate in University activities; or
 3. interruption to the stability and continuity of normal University Operations.

OR

- a Student has demonstrated an intentional disregard for University directive(s) and/or University Policy(ies) that support(s) the safety of the University Community or continuity of normal University Operations.
- The Student may appeal an Interim Suspension within five (5) Business Days from the issuance of the Interim Suspension. The Interim Suspension will remain in effect while the appeal is pending. The Honor Code Process addresses Student behavior and conduct, not Student character; therefore, SRR does not consider character witnesses, statements, and reference letters to be Relevant and does not consider such submissions in connection with the appeal of an Interim Suspension.
- The University will make a good faith effort to complete the appeal within ten (10) Business Days from the date the appeal is provided to the Appellate Officer.
- When considering an appeal of an Interim Suspension, the Appellate Officer will:
 - Review the appeal and determine whether the imposition of the Interim Suspension was clearly erroneous based on the information available and circumstances at the time the Interim Suspension was issued.

- Not address the merits of the alleged violations of the [Honor Code Community Standards](#) and/or University Policies, make a determination of responsibility, or assess the appropriateness of the University's policies and procedures.
- The Appellate Officer's decision is considered final and there are no further routes of appeal of the Interim Suspension.
- During an Interim Suspension, the Student is denied access to University Premises and all University activities or privileges for which the Student might otherwise be eligible, as the Associate [Vice Chancellor for Student Affairs](#) & Dean of Students may determine to be appropriate.
- During an Interim Suspension, a Student's academic progress and/or ability to graduate may be impacted.
 - If the Case Resolution Process is or will not be completed by the deadlines for submitting grades, the University may administratively withdraw a Student from all courses.
 - If a Student's absence from class during an Interim Suspension results in failure to meet the course requirements, the University may administratively withdraw the Student from the course.
 - The University may also place a hold on the issuance of a Student's degree while a Student is under Interim Suspension pending resolution of the Case.
- Whenever a Student is on Interim Suspension, the University will complete case resolution as promptly as possible. The Interim Suspension will remain in effect until a final decision has been reached, including any appropriate appellate process.

Mutual No Contact and Location Restriction Orders

A Mutual No Contact Order is a written directive for the identified parties to avoid all contact and/or communication with one another. Unless expressly stated otherwise in the Mutual No Contact Order, contact is defined as communicating in person (whether verbally, gestures, or other means of communication), communicating through a third party, and communicating through all forms of written and/or electronic contact (including phone, email, texting, and social media). The Mutual No Contact Order may apply to other forms of contact, as the University deems appropriate under the circumstances.

A Mutual No Contact Order does not impact a Student's ability to attend or participate in class, live in University owned or operated housing, participate in Student Organizations, continue working at the University, attend University events, or participate in University activities unless explicitly restricted from that activity.

If Students with a Mutual No Contact Order are in the same class, SRR expects that any communication between the individuals that occurs during the class or related course activities is consistent with and does not exceed what is required as part of the course.

If Students with a Mutual No Contact Order are roommates and need to communicate regarding their mutually shared living quarters, the Students should contact the office that issued the Mutual No Contact Order (whether SRR or [CREO](#)) to help facilitate the discussion.

If Students with a Mutual No Contact Order have other overlapping commonalities, including but not limited to, work at the University or participation in Student Organizations, the Students should contact the office that issued the Mutual No Contact Order (whether SRR or [CREO](#)) to consult regarding implementation of the Mutual No Contact Order.

A Location Restriction Order is a written directive for one or more identified parties not to enter a designated portion of University Premises. The written Location Restriction Order will define the space to be avoided, which may include particular rooms, buildings, outdoor areas, events, or other spaces as described in the Location Restriction Order. The Location Restriction Order may also require a housing reassignment or reassignment to a different section of a course for one or multiple individuals identified in the Location Restriction Order.

Mutual No Contact Orders and Location Restriction Orders are not considered disciplinary in nature. However, if SRR determines that a Student has not complied with the terms of a Mutual No Contact Order or Location Restriction Order, SRR may treat

such actions as an additional alleged violation of the [Honor Code Community Standards](#) and/or University Policies.

The [Department of Campus Safety](#) may issue an emergency Mutual No Contact Orders and Location Restriction Orders as an emergency No Contact Order that will remain in effect for no more than five (5) Business Days.

For more information on Mutual No Contact Orders and Location Restriction Orders, please visit the SRR [website](#). To request a Mutual No Contact Order and/or Location Order, please complete the Mutual No Contact Order [form](#).

The [Office of Civil Rights & Equal Opportunity \(CREO\)](#) and SRR may issue Mutual No Contact Orders and Locations Restrictions based on the applicable [CREO procedures](#) or SRR procedures.

Case Decision Makers

When Student Rights & Responsibilities determines that a violation of a [Honor Code Community Standard](#) and/or University Policy may have occurred, SRR will refer the Case to a Case Decision Maker for responsibility and/or Outcome determination.

A Case Decision Maker is any person, persons, or groups authorized by the University to determine whether a Student has violated [Honor Code Community Standards](#) and/or University Policies and to impose Outcomes when appropriate.

All Case Decision Makers have the authority to make a determination regarding responsibility for violations of [Honor Code Community Standards](#) and/or University Policies and assign Outcomes as appropriate:

- The [Director of Student Rights & Responsibilities](#) has the authority to impose Outcomes up to, and including, Suspension.
- The [Director of Student Rights & Responsibilities](#) has the authority to enter into a Case Resolution Agreement with Involved Parties.
- The [Director of Student Rights & Responsibilities](#) has the authority to authorize Student Rights & Responsibilities Staff Members to enter into a Case Resolution Agreement with Involved Parties and to impose Outcomes up to and including, Elevated Probation.
- The [Director of Student Rights & Responsibilities](#) has the authority to authorize Housing and Residential Education (HRE) staff to conduct Case Resolution Meetings for Cases that originate in University owned or operated housing and are

not assigned to a different Case Decision Maker. Generally, HRE staff may hear Cases involving alleged violations of policies set forth in the [Guide to Residence Living](#) and alleged violations of [Honor Code Community Standards](#) and/or University Policies. HRE Staff Members have the authority to assign Outcomes up to and including Student Conduct Probation. With prior authorization from the [Director of Student Rights & Responsibilities](#) for a particular Case, HRE Staff Members may assign an Outcome of Elevated Probation.

- Faculty Members or the designated decision maker in an academic department or unit have inherent authority to make decisions on Academic Actions when the Faculty Member has determined a Student has violated one or more Academic Integrity Community Standard. Academic Actions may include, but are not limited to, failure of an assignment, failure of a course, or recommendation of termination from a program of study consistent with applicable department or unit procedures.
- The Student Accountability Board (SAB) has the authority to conduct Case Resolution Meetings involving Student Respondents and issue all forms of Outcomes up to and including Expulsion.
- Restorative Justice Conference (RJC) is an alternative dispute resolution process and will only be considered when: (1) the Student Respondent(s) have taken responsibility for violating the applicable [Honor Code Community Standards](#) and/or University Policies and have expressed an interest in repairing the harm done by their actions; and (2) the Complainant(s) agree to participate in the process.

Student Accountability Boards

- The Chair for the SAB will be a Staff Member of SRR, or a University Official who has been trained and designated by the Director of SRR, who will facilitate the SAB and advise the SAB members. The Chair does not make decisions on responsibility or Outcomes. When practicable, the SAB should be comprised of three (3) eligible members of the University Community. When practicable, the SAB will be comprised of one (1) Student, one (1) Faculty Member, and one (1) Staff Member.
- Specific guidelines for who may serve on an SAB are as follows:
 - When practicable, the undergraduate or graduate status of the Respondent(s) will be the same as the status of the Student member of the SAB.
 - In Cases involving an alleged violation of Academic Integrity Policies, at least one (1) member of the SAB must be a Faculty Member.

- The SAB may conduct a meeting with only two (2) members, provided the Respondent(s) and Complainant(s) (if applicable) have no relevant objections.
- To be eligible to serve on the SAB, individuals must meet the following requirements:
 - a. Students must be registered as a full-time Student in good standing after completing at least one (1) term of coursework at the University.
 - b. Faculty Members must be currently employed by the University and must have taught courses at the University for a minimum of one (1) academic term. Faculty Members must also have taught at least one (1) course within the most recent two (2) academic terms.
 - c. Staff Members must be currently employed part- or full-time and must have been employed full- or part- time by the University for at least one (1) academic term.
- All members must be neutral and impartial decision-makers, free of any bias pertaining to the incident being resolved.
- SAB Procedures
 - The SAB meeting will be recorded. This recording will be kept for a period of no less than seven (7) years from the date of the Respondent's most recent Case and/or completion of all Outcomes, whichever is later. In decisions where Expulsion is imposed by the SAB, the recording will be permanently kept.
 - The SAB meeting will be closed, with participation limited to the Respondent(s), the Complainant(s), approved Support Persons, SRR approved Witnesses, SRR Staff Members, the SAB members, SAB members in training, and any other appropriate University Official, as applicable.
 - The [Office of Student Rights & Responsibilities](#) will notify the Respondent(s) and Complainant(s) (if applicable) of the SAB Members who will be serving. Respondent(s) and Complainant(s) have the right to object to the participation of any member based on a bias.
 - The Respondent or Complainant must submit such written objections, with supporting information, to the administrator designated in the notice within two (2) Business Days of release of the SAB members' names.

- The designated administrator will review any concerns and determine whether the objection has merit. The [Office of Student Rights & Responsibilities](#) will notify the Respondent(s) and Complainant(s) if any changes to the SAB composition have been made as a result of the objection.
- If the [Office of Student Rights & Responsibilities](#) designates a new SAB member, Respondent(s) and Complainant(s) will have one (1) Business Day to submit any written objections to the new SAB member to the designated administrator for review.
- The Chair will restrict all statements to matters Relevant to the Case.
- The Chair has the authority to set reasonable expectations regarding behavior. Any person disrupting, interfering with or failing to abide by the decisions of the Chair may be removed from the SAB Meeting. The SAB will continue in that individual's absence.
- Support Person(s), if present, are restricted to consulting with the party they are there to support. Support Persons may not address other Involved Parties, Witnesses, or the SAB unless invited to do so by the Chair.
- Deliberations are limited to the members of the SAB and are not recorded.
- The SAB Meeting and the results of the SAB Meeting are protected by the Family Educational Rights & Privacy Act of 1974 (FERPA) as education records of the Student(s) who participate in the SAB Meeting.
- Respondent(s) and, as appropriate, Complainant(s), will receive information regarding the proceedings of the SAB upon notification of the scheduled SAB.
- The order of proceedings includes the following:
 - Summary of the Incident and alleged violations of the [Honor Code Community Standards](#) and/or University Policies
 - Opportunity for the Respondent(s) to respond to the alleged violations of the [Honor Code Community Standards](#) and/or University Policies by accepting or denying Responsibility
 - Perspective statements by all Complainant(s) and/or Respondent(s)
 - Presentation of SRR approved submitted Evidence/Information

- Opportunity for the SAB Members and SRR Staff Member(s) to ask questions of all Complainant(s), Respondent(s) and/or Witnesses
- Concluding statements by Complainant(s), Respondent(s), and/or SRR Staff Member(s), as applicable
- Deliberations
- The Chair has the discretion to vary the specific order of the proceedings, so long as each of the components is included. Additionally, there may be multiple Complainants and Respondents involved in a SAB at one time. All Complainants will speak first, followed by all Respondents.

Outcomes

The Student Rights & Responsibilities process is designed to create opportunities for holistic student living, learning, and growth to promote a safe campus community. Outcomes are intended to be educational and endeavor to encourage student development of self-awareness, social engagement, and a sense of purpose. Individuals found responsible for violating policies will be held accountable and assigned Outcomes that balance the developmental needs of the Respondent and the needs of the University to provide equitable process and promote a safe campus community.

The [Office of Student Rights & Responsibilities](#) will determine Outcomes for violations of [Honor Code Community Standards](#) and University Policies using criteria, including, but not limited to, the following:

- The nature and severity of the action/incident;
- The use of physical violence (if any) associated with the incident;
- The impact of the conduct on Complainant(s), University Community, community members, University and community safety, and University environment;
- The number of Complainants and/or impacted individuals;
- The maintenance of a safe and respectful living, learning, and working environment;
- The Respondent's level of demonstrated understanding regarding the impact their choices and actions had;
- The Respondent's acceptance of responsibility;
- The influence and/or use of Alcohol or other drugs;

- The circumstances and severity of the violation including behavior and conduct;
- The intent of the Respondent;
- The totality of the Evidence/Information;
- A Student's previous conduct record or Relevant or related criminal convictions (if known); and
- Any other mitigating, aggravating, or compelling factors.

The [Office of Student Rights & Responsibilities](#) assigns Outcomes for the totality of an incident, not for each violation, and will take prior conduct history into account. All Outcomes typically include a Status Outcome and at least one appropriate Educational Outcome.

If a Student is the subject of multiple Reports submitted to SRR for alleged violations of the [Honor Code Community Standards](#) and/or University Policies and is subsequently found responsible through the applicable Honor Code Process for violations in more than one incident, SRR may assign Status Outcomes based on the totality of all applicable incidents. For example, this may occur when a Student is a Respondent in multiple Reports submitted to SRR in quick succession, preventing the resolution of a Case prior to the initiation of the Honor Code Process in a subsequent Case.

Status Outcomes

These Outcomes define the Student's standing at the University. These include the following:

- **Educational Letter:** An Educational Letter is considered an informal Status Outcome and is issued to notify a Student that their behavior and conduct has been inconsistent with the expectations of the University. An Educational Letter has no immediate effect upon a Student's status at the University. SRR would not routinely report an Educational Letter as part of a Student's conduct history when asked for purposes of transferring schools or for admission to graduate school. SRR will keep the Educational Letter as part of the Student's education records. A Student cannot appeal the issuance of an Educational Letter.
- **Written Warning:** A Written Warning is given to notify a Student that their behavior and conduct has been inconsistent with the expectations of the University. A Written Warning has no immediate effect upon a Student's status at the University but should prompt changes in the Student's behavior to prevent

further action. A Student cannot appeal a Written Warning based on the appeal criterion Status Outcomes imposed are substantially disproportionate to the severity of the violation because a Written Warning is the lowest level formal Status Outcome.

- **Student Conduct Probation:** Student Conduct Probation serves to notify a Student that they must avoid any further violations of the [Honor Code Community Standards](#) and/or University Policies for a specified period of time to remain a Student at the University. Students on Student Conduct Probation are not in good standing with the University. As a result, a Student may be prohibited from participating in certain co-curricular activities while on Student Conduct Probation. If a Student on Student Conduct Probation is found responsible for any further violations of the [Honor Code Community Standards](#) and/or University Policies, the Student may be placed on a more elevated Status Outcome. While Student Conduct Probation is imposed for a specific timeframe, if a Student does not complete their Educational Outcomes, the Student Conduct Probation will remain in effect and reportable until the Student completes the Educational Outcomes.
- **Elevated Probation:** Elevated Probation serves to notify a Student that they must avoid any further violations of the [Honor Code Community Standards](#) and/or University Policies for a specific period of time in order to remain a Student at the University. When a Student on Elevated Probation is alleged to be involved with any subsequent violations of the [Honor Code Community Standards](#) and/or University Policies, they may be issued an Interim Suspension until the University can determine their responsibility in the subsequent incident. Students on Elevated Probation are not in good standing with the University. As a result, a Student on Elevated Probation may be prohibited from participating in certain co-curricular activities. If the Student on Elevated Probation is found responsible for any further violations of the [Honor Code Community Standards](#) and/or University Policies, the Student may be suspended or expelled from the University. While Elevated Probation is imposed for a specific timeframe, if a Student does not complete their Educational Outcomes, the Elevated Probation will remain in effect and reportable until the Student completes the Educational Outcomes.
- **Suspension:** A Student who has been suspended from the University may not participate in any University activities, academic or otherwise, for a specific period of time, and will be restricted from all University Premises. A suspended Student who wishes to re-enroll may have to apply for readmission to the University and must apply to the [Director of Student Rights & Responsibilities](#) for re-entry after Suspension. The Director of Student Rights & Responsibilities will determine

whether any and all SRR requirements for returning to the University after Suspension have been satisfactorily completed. The University does not accept course credit that the Student may have completed at another institution while on Suspension. While Suspension is imposed for a specific timeframe, if a Student does not complete their Educational Outcomes, the Suspension will remain in effect and reportable until the Student completes the Educational Outcomes.

- **Expulsion:** A Student who has been expelled from the University is permanently prohibited from participating in any University activities, academic or otherwise, and the University will take action to permanently restrict from all University Premises the Student who has been expelled.

Educational Outcomes

These Outcomes are intended to facilitate the learning process and encourage Students to reflect on the impact of the decisions they have made and help Students develop the skills necessary to be successful at the University. If a Student fails to complete any Educational Outcome by the specified deadline, the University may place a hold on a Student's account with the University which could impact a Student's ability to add/drop courses, register for classes, and/or participate in certain University programs or activities. Additionally, the Student may be subject to further action under the Honor Code.

Types of Educational Outcomes include, but are not limited to:

- **Reflective Activities:** The Student is required to, for example, write a reflection paper, maintain a journal, or write a review of a policy.
- **Programs & Activities:** The Student is required to, for example, complete community service hours, attend a program, or design a poster board.
- **Interventions:** The Student is required to, for example, participate in a counseling consultation, complete an assessment, complete a drug and/or Alcohol evaluation, or attend a workshop.
- **Restrictions:** The Student is restricted from certain locations or activities, for example, a single building within University housing or a particular Student Organization.
- **Referrals:** The Student is referred to another process, such as mediation, for resolution.

- **Restitution:** The Student is required to provide monetary compensation to the University. Monetary compensation may include, for example, the cost to repair, replace, recover, clean, or otherwise restore the impacted property, including the cost of labor and other services.

Account Holds

At times, the University may determine that it is necessary to place a hold on a Student's University account.

- A Registration Hold prevents a Student from adding or dropping course(s), registering for the next academic term, and/or applying to University programs. SRR Staff Members and HRE Staff Members, in fulfilling their Honor Code obligations, have the authority to place Registration Holds on a Student's account. Examples of situations in which a Registration Hold will be placed include, but are not limited to, noncompliance with completion of Outcomes, withdrawal from the University prior to completion of the Case Resolution Process, or imposition of Interim Suspension.
- A Degree Hold prevents a Student from receiving their degree from the University pending the completion of the Case Resolution Process. The [Director of SRR](#) will have the authority to place Degree Holds on a Student's account, provided that the [Provost & Executive Vice Chancellor](#) has approved a Degree Hold in a particular Case after consultation with the [Vice Chancellor for Student Affairs](#).

Parental or Legal Guardian Notification Policy

The University considers Student Rights & Responsibilities records to be part of a Student's education record. Accordingly, the University complies with all applicable laws and regulations, including but not limited to the [Family Educational Rights and Privacy Act](#) of 1974 (FERPA).

The University recognizes that parent(s) or legal guardian(s) maintain an interest in their Student's behavior and conduct while at the University, and parents or legal guardians can play a positive role in addressing these issues. Therefore, the University may notify the parent(s) or legal guardian(s) of any Student under the age of twenty-one (21) whose current enrollment ends due to Suspension or Expulsion. The University also reserves the right to notify the parent(s) or legal guardian(s) of any dependent Student under the age of twenty-one (21) who has been found responsible for violating any drug or Alcohol policies after the appeal process has concluded or the time for filing an appeal has passed without the Student filing an appeal. Students may be required to provide contact

information for their parent(s) or legal guardian(s). The [Director of Student Rights & Responsibilities](#) has the sole discretion to decline such notification under certain circumstances.

This notification is intended to encourage communication between Students and their parent(s) or legal guardian(s) to provide the greatest level of support for the Student. Nevertheless, the University's primary relationship is with its Students, rather than with their parent(s) or legal guardian(s), and the University's priority and obligation is to correspond and otherwise conduct business directly with Students and not through parent(s), legal guardian(s), or any other third party.

SRR understands that parents, legal guardians and other individuals may have questions or concerns about the Honor Code Process generally or an incident involving a particular Student. SRR expects that parents, legal guardians and other individuals will engage in those conversations while demonstrating mutual respect and professionalism. Should the conversation become unprofessional or disrespectful, the SRR Staff Member or other University Official engaged in the Honor Code Process may terminate the conversation and not engage in further communication.

Rights of Involved Parties

The Student Rights & Responsibilities process is designed to be educational in nature and to determine if a Student is responsible for violating [Honor Code Community Standards](#) and/or University Policies. If the Student is found responsible, the goal is to hold the Student accountable for those violations, assist the Student in understanding the impact their behavior has had on others, and provide opportunities to repair harm and restore trust. The Honor Code Process is also designed to provide those who may have been impacted by these actions an opportunity to address an alleged violation of [Honor Code Community Standards](#) and/or University Policies. Throughout the Student Rights & Responsibilities process, Involved Parties have certain rights and responsibilities which include:

Fair Treatment

- The **right** to be treated with dignity and respect.
- The **right** to receive information regarding the Honor Code Process and their role within this process.
- The Respondent has the **right** to be considered not responsible for an alleged violation(s) of [Honor Code Community Standards](#) and/or University Policies unless found responsible during this process. SRR imposing Administrative

Action, Interim Action, and Interim Suspension is not in conflict with this right.

- The **right** to object to a member of a Case Decision Maker based on a bias that would affect that member's ability to render a fair decision.
- The **right** for all decisions in the process to be based upon a Preponderance of the Evidence standard.
- The **right** to request in a timely manner a reasonable arrangement (e.g., for language barriers or location/proximity concerns) and/or reasonable accommodation (e.g., for disability) to allow their full participation in the Honor Code Process.
- The **right** to notify the [Office of Student Rights & Responsibilities](#) via the online reporting [form](#) if the Student has concerns with the Honor Code Process.

Privacy

- The **right** to protection of information subject to applicable provisions of the Family Educational Rights and Privacy Act of 1974 ([FERPA](#)).

Presence of a Support Person

- The **right** to have one (1) Support Person of their choice present throughout the Honor Code Process.
 - A Support Person can be any person chosen by the Student, including but not limited to a parent or legal guardian, family member, or an attorney. A Student must complete a [FERPA form](#) and a [Support Person Form](#) prior to the Support Person engagement in the Honor Code Process.
 - Individuals who are Involved Parties or may be Witnesses in the Case or a member of the Case Decision Maker are not permitted to serve as a Support Person.
 - SRR may not reschedule proceedings to accommodate the schedule of a Support Person.
 - A Support Person must not speak or otherwise communicate on behalf of the Involved Party nor actively participate in any meeting or proceeding under the Honor Code Process. A Support Person must not attend a Case Resolution Meeting or other related meetings without the Involved Party they are supporting being present.

- SRR will not consider or accept submissions or information from a Support Person. If a Support Person attempts to present information or submit documents on behalf of an Involved Party, SRR will notify the Involved Party and provide the Involved Party a reasonable amount of time to submit the information or documents directly; however, SRR will not extend procedural deadlines for this reason. If the Involved Party elects not to submit the information or documents, the information previously submitted by the Support Person will not be considered in the investigation or any resolution, including any appeal.
- The University's primary relationship is with its Students, rather than with the Support Person, and the University's priority and obligation is to correspond and otherwise conduct the Honor Code Process directly with Students and not through their Support Person.
- The University may exclude Support Persons who act in a manner contrary to these limitations or otherwise disrupt the Honor Code Process.
- Although a licensed attorney is permitted to serve as a Support Person, their participation in the process is subject to the limitations described above.

Written Notice

- The **right** to Proper Written Notification of any Case Resolution Meeting a Student is invited to attend as a result of a Report being filed. The notification may include the following:
 - The time, date, and location of the Case Resolution Meeting and procedures for requesting a change in time and/or date;
 - A summary of the incident, copy of the redacted Report, or the office or agency to contact to request information underlying the Report;
 - The Alleged Community Standard Violations being considered at the time of the Proper Written Notification;
 - The name of the Reporting Party and/or office or agency (as available and appropriate); and
 - The process and outcomes for not attending the Case Resolution Meeting.

Respond to Allegations and Provide Statement

- The **right** to view any supporting documents not already provided in the Proper Written Notification, such as videos and photos, in accordance with the procedures for the applicable Case Decision Maker. The University will use reasonable efforts to allow the Involved Parties to review those materials in a monitored environment.
- The **right** to respond to the alleged violations of the [Honor Code Community Standards](#) and/or University Policies including the right to present information directly Relevant to the incident.
 - Polygraphs or “lie detector” results are not considered Relevant and therefore are not allowed to be presented in any matter under the Honor Code Process.
 - SRR has the sole discretion to determine whether Evidence/Information is Relevant to the incident.
- The **right** to present Witnesses.
 - The Honor Code Process addresses Student behavior and conduct, not Student character, therefore character witnesses, statements, and reference letters are not considered Relevant and therefore are not permissible.
 - Witnesses must be identified through the Witness Submission [form](#).
 - Witnesses must directly submit their statement/Evidence/Information to SRR. Except for submissions by SRR Staff members or University Officials directly involved in the case resolution process, SRR does not accept Witness Statements/Evidence/Information, including but not limited to, interview summaries, submitted by any Involved Party, Support Person, or other individuals.
 - SRR has the sole discretion to determine whether an individual meets the definition of Witness.

Written Decision and Appeal

- The right to a Proper Written Notification of the results of their Case Resolution Meeting. The notice will include the following information:
 - The determination of Responsibility for each of the alleged violations of the [Honor Code Community Standards](#) and/or University Policies;
 - The rationale for the finding;
 - If found responsible for any violation of the [Honor Code Community Standards](#) and/or University Policies, the Outcomes imposed; and
 - Information regarding the Appeal Criteria for eligibility and steps to appeal the finding(s) and/or Outcomes based on specified Appeal Criteria (if applicable).
- Complainants only have the **right** to receive a Proper Written Notification and a right to appeal the results of a Case Resolution Meeting convened because of a Report they filed if the Complainant is a victim of an alleged crime of physical violence. If a Complainant dies because of the incident, the alleged victim's next of kin has the right to such notification.

Other Case Resolution Types

Academic Integrity Misconduct Process

The University of Denver creates an academic learning environment grounded in Academic Integrity. Students are expected to engage honestly and demonstrate responsibility in research and academic assignments. Therefore, all work and grades should result from the Student's own understanding of the materials and their own effort.

All members of the DU Community are expected to uphold the Academic Integrity Community Standards. Any DU Community Member who believes they have information on a violation of the [Academic Integrity Community Standards](#) should report the alleged violation to the responsible Faculty Member or to the [Office of Student Rights & Responsibilities](#).

If a Faculty Member believes a Student may have violated the Academic Integrity Community Standards, the Faculty Member will submit an [Academic Integrity Report Form](#) to the [Office of Student Rights & Responsibilities](#). SRR does not have any jurisdiction or authority regarding grading decisions and therefore any [Academic](#)

[Actions](#) will be determined by the Faculty Member and implemented if the Student is found responsible by the Faculty Member and the determination has been upheld on appeal or the appeal time has lapsed without an appeal submission from the Student.

A Student is not permitted to withdraw from a class during the Academic Integrity Misconduct Process. At times, a report may be submitted toward the end of the grading term. In those cases, a Faculty Member will withhold posting a final grade until the case is resolved as Academic Actions may impact a Faculty Member's assignment of the final grade.

An [Academic Integrity Report Form](#) will be completed when a Faculty Member believes:

- the Student inadvertently violated the Academic Integrity Community Standards and may need additional support and resources to learn more about Academic Integrity to avoid future violations; or
- the Student intentionally violated the Academic Integrity Community Standards, the Student has had a prior violation of Academic Integrity, or the alleged violation is so egregious that the only recourse is a formal process.

In incidents where the Faculty Member believes the Student may have inadvertently violated the Academic Integrity Community Standards, the Faculty Member will follow up with the Student to share the alleged violation, provide an opportunity for the Student to respond to the information, and may allow the Student to correct and re-submit the assignment or exam. Additionally, the Faculty Member may implement Tier 1 Academic Actions. The Faculty Member will then submit the Academic Integrity Informational Report. SRR Staff Member(s) will respond as follows:

- If the Student does not have a previous conduct file for violation of the Academic Integrity Community Standards, SRR will issue the Student an Educational Letter with a list of tips and resources available to understand Academic Integrity policies and the potential for further action if the Academic Integrity policy is violated in the future.
- A Student cannot appeal an Educational Letter or Academic Actions. Such Outcomes are considered non-reportable and will not be reported in a conduct or background check unless specifically approved for release by the Student or required by law.
- If the Student has previous reports for alleged violations of the Academic Integrity Community Standards, the SRR Staff Member will review the previous and current reports to determine if a formal Honor Code Process is

appropriate. The SRR Staff Member will contact the Faculty Member who made the report in order to gather additional information and provide context for the decision.

In incidents where the Faculty Member believes the Student may have intentionally engaged in violation of the Academic Integrity Community Standards, the Student has had a prior violation of Academic Integrity Community Standards, or the alleged violation is so egregious that the only recourse is a formal resolution process, the Faculty Member will provide an opportunity for the Student(s) to share their perspective with the Faculty Member regarding the incident. The Faculty Member may choose to request a SRR Staff Member gather the Student's perspective.

After the Student has had an opportunity to share their perspective or the Student does not engage in the Academic Integrity Misconduct Process, if the Faculty member has determined, based on the totality of the information available and the Preponderance of the Evidence, the Student has violated any Academic Integrity Community Standards, the Faculty Member will complete the Academic Integrity Report Form. The Faculty Member will include all documentation the Faculty Member has gathered, the course syllabi, a summary of the Student's perspective, and which Academic Actions the Faculty Member has determined are appropriate to assign. When an Academic Integrity Incident Report is submitted to SRR, a SRR Staff Member will be assigned to the case and assign the appropriate Status and Educational Outcomes or recommend the case to the Student Accountability Board (SAB) for the SAB to determine the appropriate Status and Educational Outcomes.

A Student may submit an appeal based on the following Appeal Criteria:

- The existence of procedural errors so substantial that they **affected** the responsibility determination and/or the ultimate Status Outcomes;
- Presentation of new and significant Evidence that was not reasonably available at the time the Student shared their perspective and would **affect** the responsibility determination and/or the ultimate Status Outcomes;
- New discovery of a conflict of interest or bias on part of the Faculty Member, SRR Staff Member, or SAB Member that would **affect** the responsibility determination and/or the ultimate Status Outcomes; and/or
- The Status Outcomes imposed are substantially disproportionate to the severity of the violation (Written Warnings and Academic Actions are not appealable as they do not impact the Student's status with the University).

Mere disagreement with the decision and/or not participating in the Academic Integrity Misconduct Process are not grounds for appeal. In an appeal, the Involved Party who is submitting the appeal must provide the necessary information to demonstrate that the Student has met the Appeal Criteria that the Student identified in the appeal.

The appeal will be reviewed by the [Provost & Executive Vice Chancellor](#). This decision is final with no further route of appeal.

Additionally, for **Graduate and Professional School Students**, the University holds a higher expectation for compliance with Academic Integrity Community Standards and scholarly/professional standards. Each Graduate and Professional School may have established professional standards for their program. The specific program will maintain their independent professional standards and processes for review. The academic program may request a SRR Staff Member be present at the review. The academic program will provide SRR copies of meeting notifications and decision letters for graduate and professional Students who go through the process. Academic Departments may not remove a Student from a program for violations of the Academic Integrity Community Standards if the Student has not been found responsible through the Honor Code Process.

SRR will apply the Academic Integrity Misconduct Process to alleged violations of Academic Integrity Community Standards that occur during an academic course. SRR's evaluation of an incident through the Academic Integrity Misconduct Process does not preclude SRR from evaluating other alleged violations of [Honor Code Community Standards](#) and/or University Policies through the Honor Code Process. For more information regarding the Academic Integrity Misconduct Process, please visit the [SRR website](#).

Note: Students who have been found responsible for violation of the Academic Integrity Misconduct Process and have been assigned an Academic Action that impacts a Student's grade are **not** eligible to contest that grade through any University grade appeal process.

Policy on the Disruption of the Learning Environment

The University is committed to promoting a positive and safe Learning Environment. Individual Faculty Members and Staff Members have the right to determine whether specific Student behavior and conduct is disruptive to the Learning Environment. Following that determination, Faculty Members and Staff Members may require a Student to leave an **individual** Learning Environment and the Student may return to the next scheduled Learning Environment. However, Faculty Members and Staff Members

are not authorized to permanently remove a Student from the Learning Environment without following the process set forth below and/or the Honor Code Process, whichever the [Office of Student Rights & Responsibilities](#) in its discretion determines is appropriate.

The Disruption of the Learning Environment Process should be initiated as soon as possible after the initial disruption. If during this process, the Student's continued presence in the Learning Environment represents a *significant impediment* to the educational process of the Learning Environment, the University may officially withdraw or remove the Student from the Learning Environment. If attempts at informal resolution fail or are not possible, the University will follow the withdrawal or removal procedure. At times, a report may be submitted toward the end of the grading term. The Disruption of the Learning Environment Process will still proceed.

Faculty Members, Staff Members, or Students in the Learning Environment in which the disruption is alleged to have occurred should file an [SRR Incident Report](#).

The process to address a Disruption of the Learning Environment Process report is as follows:

- After a Faculty Member, Staff Member, or Student files an Incident Report, the Dean or designee, as a neutral party, will lead a meeting between the Student and Faculty Member or Staff Member responsible for the Learning Environment to attempt to resolve the concern as soon as possible after the submission of the report.
- The Faculty Member or Staff Member need not lead the meeting but should be present at this initial meeting with the Student.
- The [Director of SRR](#) will attend the meeting to help facilitate administrative response and provide clarification regarding policies and procedures.
- Additional University Community Members (including, but not limited to, Dean's office staff or Campus Safety staff) may be asked to attend this meeting.
- The Student may bring a Support Person to this meeting, provided that the Support Person must follow all limitations on the role of a Support Person as set forth in the Honor Code.
- If the initial conversation does not resolve the conflict, or if the Student fails to attend the meeting, the Dean will issue a determination within five (5) Business Days from the scheduled time of the meeting.

- During the time between notification of the meeting and the determination, the Student is not permitted to return to the Learning Environment and the Faculty Member and Staff Member shall provide the Student with materials, assignments, and other Learning Environment information the Faculty Member and Staff Member deems essential to assist the Student with remaining current in the Learning Environment.
- The Dean will communicate the determination regarding whether or not the Student will be withdrawn or removed from the Learning Environment to the Student, Faculty Member, Staff Member, and other applicable University Officials.
- If the Dean determines that withdrawing or removing the Student from the Learning Environment is necessary, the Student will be provided the opportunity to withdraw from the Learning Environment voluntarily. If this is a course, if the Student does not drop the course voluntarily, the Office of the Registrar will drop the Student from the course. In either case, the Student's transcript will reflect a "W" for withdrawal if the action occurs after the course drop deadline.
- If the Dean determines that withdrawal or removal is not warranted, the Student shall be allowed to return to the Learning Environment at the next scheduled opportunity. The Student may be required to sign a Behavioral Responsibilities Agreement to set forth expectations for appropriate conduct for the remainder of the course as well as the consequences for violating the agreement. The decision to require an agreement is not appealable. The agreement will be kept on file with the [Office of Student Rights & Responsibilities](#).
- The Student may appeal the withdrawal or removal decision in writing to the Office of the [Provost & Executive Vice Chancellor](#) no later than five (5) Business Days from the date of the Dean's communication of the decision. The [Provost & Executive Vice Chancellor](#) will only consider appeals based on the following criteria:
 - The existence of procedural errors so substantial that they **affected** the decision;
 - Presentation of new and significant Evidence that was not reasonably available at the time of the initial meeting and that **affected** the decision; and/or
 - The decision is **substantially** disproportionate to the severity of the disruption.

- Mere disagreement with the decision and/or not participating in the Disruption of the Learning Environment are not grounds for appeal.
- In an appeal, the Involved Party who is submitting the appeal must provide the necessary information to demonstrate that the Student has met the Appeal Criteria that the Student identified in the appeal.
- During the appeal process, the Student is not permitted to participate in the Learning Environment. The Faculty Member or Staff Member shall provide the Student with materials, assignments, and other Learning Environment information the Faculty Member or Staff Member deems essential to assist the Student with remaining current in the Learning Environment.
- The [Provost & Executive Vice Chancellor](#) will render a decision to the Student no later than five (5) Business Days from the date of receipt of the appeal. This decision is final with no further route of appeal.

Educational Resolution Process

The Educational Resolution Process provides an opportunity for a Student to resolve an Alleged Community Standard Violation by accepting responsibility for violation of the Alleged Community Standard Violation(s). Through the Educational Resolution Process, the Student and the Case Decision Maker will review the incident, discuss the impact of their behavior and identify steps that support learning, accountability, repair harm, and support personal reflection. In Cases resolved through the Educational Resolution Process SRR will not impose a Status Outcome; however, SRR will assign Educational Outcomes, such as Reflective Activities, Programs & Activities, Interventions, Restrictions, Referrals, or Restitution which are designed to promote learning and prevent future violations of Alleged Community Standard Violation(s).

SRR will determine in its sole discretion, whether a Case is appropriate for the Educational Resolution Process.

When the Educational Resolution Process is applied, SRR may meet with a Student and send a Student an Educational Letter to provide the Student with information and support. Additionally, SRR may refer Students to resources or assign other Educational Outcome(s) intended to promote health and safety. This Educational Letter and any referrals or Educational Outcome(s) will not constitute a reportable violation of the Honor Code. Students are expected to complete any Educational Outcomes assigned through the Educational Resolution Process.

This Educational Letter and any referrals or Educational Outcomes will remain as part of

the Student Organization's Student Rights & Responsibilities record; however, when the Educational Resolution Process is applied, the Student will not be assigned a Status Outcome. Students are expected to complete any Educational Outcome(s) assigned through the Educational Resolution Process.

Restorative Justice

At times, Students may participate in conduct that is a violation of the [Honor Code Community Standards](#) and/or University Policies that may negatively impact and/or disrupt the University Community. SRR strives to promote opportunities for holistic student learning and growth when Students take responsibility for their mistakes and decide they would like to repair harm in their community. This is referred to as Restorative Justice.

While SRR embeds and engages restorative practices within the Honor Code, SRR will engage the Restorative Justice process if the University determines, in its sole discretion, the following:

- Restorative Justice is an appropriate process for the incident;
- the Respondent accepts responsibility for their actions and choices; and
- the Complainant and/or impacted parties choose to participate fully.

During the Restorative Justice process, impacted parties have an opportunity to share their perspective, confront the behavior, express the impact of the actions on them, and help develop Outcomes. The goal of the Restorative Justice process is to support the impacted parties and the University Community, resolve the incident, and repair harm. Throughout this process, Students have an opportunity to reflect on this experience and learn how to move forward in a positive and productive way. Please note the following:

- Members of the University Community will serve on a Restorative Justice Committee (RJC), including Faculty Members, Staff Members, Students, alumni, neighbors, and impacted parties. RJC's use a collaborative process to create an Outcomes Agreement and can assign a variety of Outcomes focused on reconciliation, resolution, and/or repair of harm.
- If the members of an RJC successfully create or agree to an Outcomes Agreement, the Respondent(s) cannot appeal the Outcomes because the Respondent(s) participated in this mutually agreed upon decision. If the members of an RJC cannot come to an agreement about Outcomes, the RJC is considered unsuccessful, and the Case will be sent back to the Student Rights & Responsibilities Process for

traditional Case Resolution.

- The typical rights and responsibilities provided to Students in the traditional Student Rights & Responsibilities process may not be applicable in an RJC. SRR will inform Students engaged in the Restorative Justice Process of their rights and responsibilities.

Student Organizational Rights & Responsibilities Process

The [Office of Student Rights & Responsibilities](#) maintains the authority to investigate and adjudicate any violation of University Policies by Student Organizations. The [Director of Student Rights & Responsibilities](#) has the authority to delegate responsibility for investigation or adjudication of the alleged violations of the [Honor Code Community Standards](#) and/or University Policies.

Student Rights & Responsibilities action taken against Student Organizations is an extension of the University's Student Rights & Responsibilities process. Student Rights & Responsibilities, in consultation with relevant campus partners including, but not limited to Athletics & Recreation, Office of Student Engagement, Division of Student Affairs staff, shall take action that SRR deems necessary to respond to complaints involving Student Organizations and/or to prevent future violations.

For more information regarding the policies and procedures related to Student Organizations, please visit the [Office of Student Rights & Responsibilities website](#).

Student Rights & Responsibilities Records Policy

The [Office of Student Rights & Responsibilities](#) will be responsible for maintaining all official University records related to Student Rights & Responsibilities. A Student Rights & Responsibilities Record will include copies of all Cases in which a Student is found responsible for violating at least one [Honor Code Community Standard](#) and/or University Policy, as well as copies of all Relevant correspondence and other documentation related to the Case.

Please visit the [Student Rights & Responsibilities website](#) for specific SRR records Policies and Procedures.

Sealing Student Conduct Record(s)

When SRR categorizes a Case as sealed, SRR will not consider that Case (and the information within the Case) to be a reportable violation of the [Honor Code Community Standards](#) and/or University Policies, and SRR will not disclose information regarding the Case to external third parties, except as authorized by the Student or required by law or court order. SRR will maintain sealed Cases internally consistent with SRR's established recordkeeping practices, and SRR may use information regarding a sealed Case for student conduct purposes for that Student.

SRR will not consider sealing a Case if the Case involves: (1) violence or serious threat of violence; (2) a finding of responsibility under the jurisdiction of the [Office of Civil Rights & Equal Opportunity](#); (3) Status Outcomes including Elevated Probation, Suspension or Expulsion; (4) assigned Outcomes that are incomplete; or (5) a similar policy violation for which a Student has been found responsible. Informal Resolution processes, Restorative Justice, and Educational Letters are not eligible to be sealed as these Cases are not considered reportable student conduct records.

When determining if a Student's Case is eligible to be sealed, SRR will consider the following additional factors:

- the Student's conduct record as a whole;
- the Student's conduct after resolution of the Case;
- the nature of the violation(s) including, but not limited to, the severity of the damage, injury, harm, or other impact resulting from the violation(s);
- whether the Student has completed all Outcomes for the Case as directed; and
- other Relevant, mitigating circumstances.

SRR will apply the following schedule to eligible Cases:

- Written Warnings can be sealed one (1) year after Proper Written Notification in the Case.
- Student Conduct Probation and Elevated Probation can be sealed two (2) years after Proper Written Notification in the Case.

If a Student is found responsible for additional violations of the [Honor Code Community Standards](#) and/or University Policies after a Case has been sealed, the Director of Student Rights & Responsibilities has the sole discretion to determination if a Case is unsealed.

The decision of the Director of Student Rights & Responsibilities is final and not subject to appeal.

Students may complete this [form](#) to request that SRR review their Case(s) for eligibility to be sealed.

Definitions

For the purposes of this document, the following definitions apply:

- *Academic Actions* are consequences that are determined by Faculty Members for Students found responsible for Academic Integrity Misconduct within a course or academic program. This includes but is not limited to, re-doing an assignment or test, grade deduction on the assignment, test, or in the course, dismissal from academic unit.
- *Administrative Actions* are administrative decisions to promote safety that do not interrupt academic progress of a Student for matters under SRR's jurisdiction.
- *Alcohol* is any beverage that exceeds 0.5% Alcohol by volume (ABV), including but not limited to, beer, wine, liquor, seltzer, and cider.
- *Alleged Community Standard Violations* mean the [Honor Code Community Standards](#) or University Policies that a Student is notified that they allegedly have violated as a result of the incident described in a Report.
- *Appellate Officer* is a University official who has been assigned an appeal and is responsible for evaluating whether the Appeal Criteria are met.
- *Associate Vice Chancellor for Student Affairs & Dean of Students* is an administrator within the Division of Student Affairs. The [Associate Vice Chancellor for Student Affairs & Dean of Students](#) can appoint a designee to act on their behalf at times as needed, such as due to an absence or a conflict of interest.
- *Business Day* refers to any weekday Monday through Friday in which the University is in operation, including days when the University is in operation, but classes are not in session. For example, University holidays are not Business Days.
- *Case(s)* refer to a Report in which alleged violations of the [Honor Code Community Standards](#) and/or University Policies are identified and at least one Respondent is named.
- *Case Decision Maker* refers to any person, persons, or groups designated by the University to determine whether a Student has violated [Honor Code Community Standards](#) and/or University Policies and to impose Outcomes when appropriate.

- *Case Resolution Meeting* refers to the time and date during which a Student will be invited to present their perspective of an incident with the designated Case Decision Maker.
- *Complainant* means a Reporting Party or an individual who is alleged to have experienced harm as a result of the incident described in a Report.
- *Constructive Action* means making a Report of any action contrary to [Honor Code Community Standards](#) and/or University Policies to someone in a position to take action – such as a Faculty Member, Dean, Campus Safety Officer, or other University Official.
- *Director of Student Rights & Responsibilities* is the University administrator responsible for the oversight of the Student Rights & Responsibilities Policies and Procedures. The Director can appoint a designee to act on their behalf at times as needed, such as due to an absence or a conflict of interest.
- *Evidence/Information* refers to *Evidence/Information*, including, but not limited to, perspective statements or reports, pictures, screenshots, and documented communication in whatever medium, that is related to the incident being addressed.
- *Effective Consent*, in reference to [Honor Code Community Standards](#) such as Alcohol Misuse, Drug Misuse, Physical Misconduct and Property Damage means mutually understandable, clear, knowing and voluntary affirmative permission given through clear words and/or actions regarding the willingness to engage in and the conditions for a specific activity, given by a person with the current mental capacity to make rational decisions. A person may be without such capacity due to the influence of Alcohol and/or other drugs. Consent is not effective if it results from the use of physical force, threats, intimidation, or coercion. A person always retains the right to revoke consent at any point during an activity. In order to give consent, one must be of legal age. Consent to any one activity cannot automatically imply consent to any other activity.
- *Faculty Member* means an employee of the University who is responsible for the management and/or teaching activities of a course, assignment of the grade for the course or learning environment, supervision of a learning environment, and/or other related academic initiatives, including, but not limited to the instructors, professors (e.g. teaching, clinical, research, adjunct, visiting, tenured, or tenure-track), and teaching assistants.
- *Federally Illegal Drugs* are identified by the Controlled Substances Act (CSA), 21

U.S.C. 801 et seq., as amended. Under CSA, marijuana is classified as a Schedule I controlled substance; all forms of cannabis are illegal under federal law, even medical cannabis, and regardless of state drug laws. In an effort to comply with the Drug-Free Schools Act, the University prohibits the distribution, possession, use, or manufacture of marijuana in any form or paraphernalia associated with the use of Federally Illegal Drugs on University Premises.

- *Guests* includes visitors and any individuals who (1) do not have an assigned living space in the particular residence hall or apartment building in which they are currently located within University owned or operated housing or (2) are not University Community members. Guests can include (1) Residents of another residence hall or apartment building within University owned or operated housing; (2) Students who are not Residents of University owned or operated housing; (3) other individuals who are not Residents or Students; and/or (4) individuals who are not University Community members.
- *Honor Code Community Standards* refers to the expectations for, prohibitions, and other restrictions on Student's behavior at the University as set forth in the Honor Code.
- *Involved Parties* refers to Respondent(s) and Complainant(s) associated with the incident being addressed.
- *Learning Environment* includes, but is not limited to, class meetings, course discussions, study groups and/or sessions, office hours, labs, advising sessions, field trips, extern or internships, whether in-person, telephonic or virtual, or via any other applicable program or platform.
- *Outcomes* are required University statuses and educational opportunities, restrictions, and/or expectations for a Student found responsible for violating [Honor Code Community Standards](#) and/or University Policies.
- *Preponderance of Evidence* is the standard of proof applied in in the Honor Code Process in which, an allegation is proven if, based on the Relevant Evidence/Information presented during a Case Resolution Meeting on the one side outweighs the Relevant Evidence/Information on the other side, such that it is more likely than not the alleged fact or conduct occurred.
- *Proper Written Notification* means (1) delivery via electronic mail to the Student's preferred email address in MyDU or other approved University process; (2) delivery in person; or (3) delivery by other means to a Student's University or permanent mailing address. The Student is responsible for having an updated preferred email

account on file with the University, to check such email account regularly, even when classes are not in session, and to provide a permanent mailing address.

- *Provost & Executive Vice Chancellor* is the chief academic officer at the University. The Provost & Executive Vice Chancellor can appoint a designee to act on their behalf at times as needed, such as due to an absence or a conflict of interest.
- *Relevant* means related to the alleged violations of the [Honor Code Community Standards](#) and/or University Policies. Questions are Relevant when they seek information that may aid in showing whether the alleged violations of the [Honor Code Community Standards](#) and/or University Policies occurred and whether the Respondent is responsible for the alleged violations of the [Honor Code Community Standards](#) and/or University Policies. Evidence/Information is Relevant when it may aid the Case Decision Maker in determining whether the alleged violations of the [Honor Code Community Standards](#) and/or University Policies occurred, whether the Respondent is responsible for the alleged violations of the [Honor Code Community Standards](#) and/or University Policies and/or the credibility of Parties or Witnesses. The Director of Student Rights & Responsibilities has sole discretion to determine what questions and/or Evidence/Information are Relevant.
- *Report* means a narrative detailing an incident in which one or more Students may have violated [Honor Code Community Standards](#) and/or University Policies.
- *Reporting Party* is any person who has filed a Report against a Student, either directly or through a University Official, such as a Campus Safety officer or a Housing & Residential Education Staff Member.
- *Resident* means a Student who has executed a housing contract and is currently authorized to live in University owned or operated housing.
- *Respondent* means any Student who is alleged to have violated one or more of the [Honor Code Community Standards](#) and/or University Policies.
- *Restorative Justice* is an alternative framework for case resolution that includes an alternative dispute resolution option.
- *Staff Member* is an employee of the University who is not a Faculty Member nor a student worker.
- *Student(s)* means, for the purpose of this Honor Code, any persons registered for or auditing classes at the University; admitted to or enrolled in any University

program; or on University Premises for any purpose related to the same regardless if the class, program, or other education activity is credit earning or part of a degree or non-degree program. For the purpose of this Honor Code, a person is also considered a Student if they have completed the immediately preceding term and are enrolled for a subsequent term or program; if they are representing the University between terms or programs; or, if they have been previously enrolled, but are on a leave of absence or otherwise have a continuing relationship with the University.

- *Student Accountability Board (SAB)* refers to one type of Case Decision Maker that is used when one or more of the following factors exist in a case: an active Complainant is participating; there is highly disputed information between parties, and/or the Outcome is potentially Suspension or Expulsion.
- *Student Rights & Responsibilities Administrators* are administrators and staff authorized to implement the Honor Code Process and may include the professional and graduate staff within the Office of Student Rights & Responsibilities and Housing & Residential Education (HRE).
- *Student Organization* is defined as any group at the University in which two or more of the members are Students, whether or not the group is established or recognized by the University, including, but is not limited to: varsity athletic or club sport teams, fraternities and sororities, Registered Student Organizations, student government, societies, associations, departmental student groups, and unchartered provisional chapters/interest groups. A group can be determined to be a Student Organization even their activities, in whole or in part, occur off University Premises.
- *Support Person* refers to an individual chosen by a Respondent or Complainant to be present during the Student Rights & Responsibilities Process and for whom the Student has completed a FERPA form. A Support Person can be any individual who is not an Involved Party, Witness in the Case, or a member of the Case Decision Maker. A Support Person must follow the limitations on their role and other requirements set forth in the Honor Code and SRR procedures.
- *University* means the University of Denver.
- *University Community* includes all Students, University Officials, and other individuals involved in the normal operations of the University.
- *University Events* include any activity involving members of the University

Community and held on University Premises. Activities involving Students or University Officials not held on University Premises are also considered University Events when such activities are connected with or sponsored by a University department, Student Organization, or through any Learning Environment.

- *University Official* includes any person employed by or under contract with the University performing academic, administrative, or professional duties related to University Operations. When this document refers to any University Official by title, such reference includes their designee.
- *University Operations* means all operations related to the University's teaching, research, service, administrative, residential, extra- and co-curricular, financial, facilities, health, and safety functions, on and off campus.
- *University Policies* refers to any rule, regulation, [Honor Code Community Standard](#), HRE Community Standard, Academic Integrity Community Standard, or process as it relates to the expectations and functions of the University. When used in this document, University Policies includes, but is not limited to, the [Honor Code Community Standards](#).
- *University Premises* include all land, buildings, facilities, or other property in the possession of or owned, used, operated, or controlled by the University, including adjacent streets and sidewalks.
- *Vice Chancellor for Student Affairs* is the administrator with oversight of the Division of Student Affairs. The [Vice Chancellor for Student Affairs](#) can appoint a designee to act on their behalf in times as needed, such as in an instance of an absence or a potential conflict of interest.
- *Weapons* refer to objects designed or used to inflict injury or damage and include, but are not limited to, knives with a blade over three and a half (3.5) inches (excluding kitchen knives possessed, properly stored, and used for their intended purpose in University owned or operated housing), guns, pellet guns, paint guns, Tasers, bows and arrows, machetes, ninja stars, nun chucks, explosive or incendiary devices, and swords.
- *Witness* refers to an individual who observes an incident or has first-hand knowledge of Information Relevant to the incident being addressed and is not an Involved Party in the incident(s).

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