Learning Effectiveness Program

Webinar
June 14, 2023

We will begin at 6:00pm MT.

While you are waiting - consider the following:

What questions do you have about accommodations in college?
Students, please let us know you are here! (via the poll)
F.A.Q. & Feedback

- We need dates in order to plan!
- This is a lot of information!
- Too many acronyms!
- It is a challenge because all communication goes to students!
- What are the pros and cons of early arrival?
- What's the difference between FLYTE Orientation and Discoveries Orientation?
- What should we bring? And will it be hot???
- What is the food situation?
Accommodations in Higher Education

There are laws that govern disability accommodations in post-secondary education. They are considerably different than the disability laws that govern K-12 education.

You do NOT need to be in the Learning Effectiveness Program to receive accommodations.

The Disability Services Program (D.S.P.) manages all accommodations. 1 out of 5 D.U. students uses accommodations at D.U. and about 350 students in the L.E.P.
Agenda June 14, 2023

Introductions

The Disability Services Program: Interview with Dr. Catherine Wharton

Next Steps: Applying for Accommodations

Time for Questions

Important Dates & Things To Do!
<table>
<thead>
<tr>
<th>Name</th>
<th>Megan Davis, she/her</th>
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</thead>
<tbody>
<tr>
<td>Role</td>
<td>Academic Counselor</td>
</tr>
<tr>
<td></td>
<td>Transitions Programmer</td>
</tr>
<tr>
<td>Fun Fact About Me</td>
<td>I am a singer songwriter and working on my master's in Nonprofit Leadership.</td>
</tr>
<tr>
<td>What I love about the L.E.P.</td>
<td>I love the inclusive, understanding, and forward-thinking staff I get to work with everyday and the hard-working students I get to support!</td>
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</table>
Staff Introductions

Name • Sunshine Holmes she/her

Role • Academic Counselor
       • Transitions Programmer

Fun Fact About Me • I love hiking, plants and comedy!

What I love about the L.E.P. • I love how thoughtful and encouraging all the staff are! I love supporting students in meeting their academic goals.
<table>
<thead>
<tr>
<th>Name</th>
<th>Dr. Catherine Wharton</th>
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<tbody>
<tr>
<td>Role</td>
<td>Director: Disability Services Program</td>
</tr>
<tr>
<td>Fun Fact About Me</td>
<td>• I have four animals!</td>
</tr>
<tr>
<td>What I love about the D.S.P.</td>
<td>• I love watching students bloom.</td>
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Disability Services Program (DSP): Accommodations in Higher Education
Question 1

If a student had a 504 or an Individualized Education Plan in high school, will it automatically follow them when they go to college?
You are your own bridge from high school to college.

You need to take the lead in requesting accommodations and advocating for your needs.

You will be responsible for voluntarily disclosing your disability.

You will advocate for yourself throughout your time at D.U.

Visit DSP's Instagram account for more information.
Question 2

Requesting and using accommodations in higher education is an interactive process between the student and the university.

Can you expand on what ‘interactive” means?
<table>
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<tr>
<th><strong>Your Role:</strong></th>
<th>Understanding your potential barriers/elaborating when answering questions</th>
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<tbody>
<tr>
<td></td>
<td>Sharing information</td>
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<tr>
<td></td>
<td>Providing documentation</td>
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<td></td>
<td>Continuing to be proactive and engaged with the D.S.P.</td>
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<tr>
<td><strong>D.U.'s Role:</strong></td>
<td>Listening to you</td>
</tr>
<tr>
<td></td>
<td>Reviewing your documentation</td>
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<td></td>
<td>Making good faith efforts to provide access</td>
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<tr>
<td></td>
<td>Continuing to be available and engaged with students</td>
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When a student is applying for accommodations - what should they consider?

What thought should they put into their responses?
<table>
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<tr>
<th>Know your strengths</th>
<th>For example: Creativity, attention to detail, fantastic at note taking, etc.</th>
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<tbody>
<tr>
<td>Identify the barriers</td>
<td>Takes a longer than average time to read information.</td>
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<tr>
<td></td>
<td>Unable to write on paper due to dysgraphia.</td>
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<td>What can support you?</td>
<td>Extra time on exams.</td>
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<td></td>
<td>Use of computer to take notes.</td>
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Question 4

Accommodations in higher education are about creating ACCESS, rather than ensuring success.

What does this mean?
Accommodations in higher education are about creating ACCESS, rather than ensuring success.

Students with accommodations will be expected to complete the same curriculum and assignments as other students.

There are no modifications to assignments or curriculum.
Question 5

As a parent, what are some of the challenges and benefits of letting your student into the driver's seat when it comes to accommodations?
<table>
<thead>
<tr>
<th>Growing Independence</th>
<th>Students move from the role of &quot;child&quot; to &quot;student&quot;.</th>
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<tbody>
<tr>
<td></td>
<td>Parents move from the role of &quot;guardian&quot; to &quot;mentor&quot;.</td>
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<tr>
<th>Building Confidence</th>
<th>Learn skills while in a supportive environment.</th>
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<td></td>
<td>L.E.P. counselors can coach and connect.</td>
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<tr>
<th>Practicing Self-Advocacy</th>
<th>Communicating with professors.</th>
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<td></td>
<td>Practicing communication skills that will be useful in future careers.</td>
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<tr>
<th>Building Relationships</th>
<th>Accommodations are an interactive process.</th>
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<td></td>
<td>This is not a one-time transaction.</td>
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<td></td>
<td>D.S.P. will be there for support throughout student's entire time at D.U.</td>
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Next Steps: Applying for Accommodations
Steps: Applying for Accommodations at D.U.

First...
- Go to the D.S.P. webpage
- Complete and submit the Request for Accommodation Form
- Submit your supporting documentation
- Don't forget to review the DSP Student Handbook!

Next...
- Check your D.U. email for a confirmation email.
- D.S.P. will contact you within 10 days to determine next steps.
- At that time, you will schedule a time to meet with an accommodations specialist.

Finally...
- Prepare for your meeting with D.S.P.
- Talk with your family about expectations regarding independence, support, and sharing of information.
- Attend the FLYTE tech session for support in using the Accommodate Portal and sending your LOAA.
Where to Get Support:

D.S.P.
- Summer Office Hours
- Drop-in Hours during the school year
- Instagram: @UofDenverDisabilityServices
- LOAAs & Final Sign-Up Parties

L.E.P.
- Summer Office Hours
- FLYTE Tech Sessions
- Family Communication Resources
- Weekly Meetings

Other Resources
- Office for Civil Rights pamphlet (link in email)
- L.E.P. and the D.S.P.: F.A.Q's
- How to ADHD-web series
Questions?

- Type your question into the Q&A.
- Questions that are broad enough to be relevant to a wider audience will be answered now.
- Questions that are specific to your situation will be recorded and we will follow up with a personal response.
Important Dates and Things to Do!
17 May
Webinar: Welcome to the L.E.P.!

12 July
Webinar: Preparing for Registration

FLYTE Orientation Weekend:
Early move in
Student & family programs

3–5 Sept

14 June
Webinar: Understanding Accommodations

16 Aug
Webinar: Getting Ready for Campus!
Early Move-In
Beat the rush and move into the dorms two days early.

Programming for All
Participate in parent/family and student programming.

Meet Others
Meet your L.E.P peer leaders and get to know other first-year students.

Move In
Learn
Connect
Important Deadline!

Please register for FLYTE Orientation Weekend by July 14, 2023.

Housing has moved up their deadline for room preparation.
Here's a list of things to do:

- Submit your photo for your I.D.
- Apply for accommodations.
- Get in the habit of checking your D.U. email!
- Use the MyDU checklist.
- Mark your calendar with important dates.
- Make some summer goals for family conversations!
Resources

- Independent Living Skills
- High School vs. College
- Caring for the Whole Person
- Finding your Purpose
- Collaborative Communication
- L.E.P and the D.S.P. : F.A.Q.s
A follow up email containing:
• A copy of this presentation
• Resources
• Links to upcoming Webinars
• FLYTE Orientation Weekend registration link
THANK YOU

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303-871-2372
@uofdenverLEP on Instagram

dsp@du.edu
@uofdenverDisabilityServices on Instagram