Learning Effectiveness Program

Webinar
July 12, 2023

We will begin at 6:00pm MT.

While you are waiting, consider the following:

What questions do you have about registering for classes at D.U.?
Students, please let us know if you are a first-year student (freshman) or a transfer student (via the poll).
F.A.Q. & Feedback

We need dates in order to plan!

This is a lot of information!

Too many acronyms!

It is a challenge because all communication goes to students!

What are the pros and cons of early arrival?

What's the difference between FLYTE Orientation and Discoveries Orientation?

What should we bring? And will it be hot???

What is the food situation?
Introductions

The Office of Academic Advising: Interview with Rachel Lim

Next Steps: Registering for Classes

A Time for Questions

Important Dates & Things To Do!
Staff Introductions

Name: Sunshine Holmes she/her
Role: Academic Counselor, Transitions Programmer
Fun Fact About Me: I love hiking, plants and comedy!
What I love about the L.E.P.: I love how thoughtful and encouraging all the staff are! I love supporting students in meeting their academic goals.
<table>
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<tr>
<th>Name</th>
<th>Megan Davis, she/her</th>
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<td>Role</td>
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<td>Fun Fact About Me</td>
<td>I am a singer songwriter and working on my master's in Nonprofit Leadership.</td>
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<td>What I love about the L.E.P.</td>
<td>I love the inclusive, understanding, and forward-thinking staff I get to work with everyday and the hard-working students I get to support!</td>
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Staff Introductions

Name: Rachel Lim, she/her

Role: Senior Academic Advisor

Fun Fact About Me: I enjoy decorating cookies and listening to audiobooks.

What I love about Academic Advising: I love supporting students as they navigate their academic, personal, and professional journeys.
The Office of Academic Advising: Preparing for Registration at D.U.
Question 1

What supports are in place to help new students understand the registration process?
Discoveries Summer Experience: Module 2

First-Year & Transfer Student Advising and Registration Website

Introductory Advising Sessions July 11-21 (During these sessions, you will build your first sample schedule to identify course options)

Registration Video Library
Question 2

How can students prepare for their advising session?
Watch Training Videos: **Common Curriculum**; **College-Specific Videos**, **How to Register**

Identify Starting Course Levels: **Language placement**; **Math Advising Tool**

Start with the course recommendations in the Course Plan in the [DU Bulletin](#) for your intended major ([Exploratory/undeclared? Start here!](#))

Check for Holds: MyDU- Billing Agreement; Proof of Vaccination
Question 3

It is common for students to become *slightly* stressed during registration time.

Can you offer some reassurance?
Most majors are not sequential; you have the freedom to incorporate electives from the beginning.

Any class will help you make progress towards the credits you need for graduation.

While students might not get their idealized schedule, all students will get the classes they need to graduate over time!
Question 4

Why is it important to be proactive in scheduling advising early during the quarter, as opposed to waiting for drop-in hours?
Discuss how your current classes are going and academic policy options, which change throughout the term.

There's more time for follow-up with an advisor via email, with L.E.P., and with campus partners.

Exploratory/undeclared students can discuss additional resources and perspectives to support major exploration.

Practice professionalism (making and keeping appointments, building relationships, etc.).
Question 5

How can families support students as they prepare to register for classes?
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<th>Offer Reassurance and Support</th>
<th>Focus on listening, problem solving and stress management.</th>
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<td>Encourage student to ask questions and connect with their support systems.</td>
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<td>Use Family Communication Resources</td>
<td>Have open conversations regarding expectations and motivation.</td>
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<td>Support your student's growing independence.</td>
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Question 6

What are your top 4 registration tips?
Create multiple schedules with a lot of variety.

Know your time ticket (Mountain Time Zone).

Ask for support when needed – email advising@du.edu

Don’t panic!
## VARIETY IN REGISTRATION PLANS

### Schedule Plan #1

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Next Steps: Registering for Classes
Registering for Classes at D.U.

First
- Introductory Advising Sessions
- Build 3-5 schedule plans

Next
- Register (July 24-28)
- Extended drop-in hours (July 17-28)

Finally
- Schedule checks (D.U. email by mid-August if you need to make an adjustment)
- It gets better with practice!
Recap: Where to Get Support

- Introductory Advising Sessions
- Extended drop-in hours July 17-28
- advising@du.edu
- Video resources: Common Curriculum; College-Specific Videos, How to Register
- Identify starting course levels: Language placement; Math Advising Tool
- Start with the course recommendations in the Course Plan in the DU Bulletin for your intended major (Exploratory/undeclared? Start here!)
• Type your question into the chat.

• Questions that are broad enough to be relevant to a wider audience will be answered now.

• Questions that are specific to your situation will be recorded and we will follow up with a personal response.
Important Dates and Things to Do!
Important Dates

FLYTE Registration Deadline
14 July

FLYTE Orientation Weekend:
Early move in
Student & family programs
3–5 Sept

16 Aug
Webinar:
Getting Ready for Campus!
FLYTE Orientation Weekend

**Early Move-In**
Beat the rush and move into the dorms two days early.

**Programming for All**
Participate in parent/family and student programming.

**Meet Others**
Meet your L.E.P peer leaders and get to know other first-year students.
Here's a list of things to do:

- Submit your photo for your I.D.
- Apply for accommodations.
- Make 3-5 Registration Plans
- Use the MyDU checklist.
- Mark your calendar with important dates.
- Make some summer goals for family conversations!
Resources

• Independent Living Skills
• High School vs. College
• Caring for the Whole Person
• Finding your Purpose
• Collaborative Communication
• L.E.P and the D.S.P. : F.A.Q.s
A follow up email containing:
• A copy of this presentation
• Resources
• Links to upcoming Webinars
• FLYTE Orientation Weekend registration link