Collaborative Communication

As students transition from home to university, it is important for families to have open communication about expectations and a plan in place for how they will share information with one another.

**Use the following prompts to help get your discussion started:**

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| **Use of L.E.P. Services** | | |
| The L.E.P. is a student-driven program, so students must choose to go to Academic Counseling meetings, schedule tutoring, and use the other available supports.   * What L.E.P. supports do you expect to use? What does your family expect? * How do you plan to use L.E.P. tutoring? * How will you let your family know if you are not using L.E.P. services? | | |
| **Student Expectations** | **Family Expectations** | **Communication Plan** |
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| **Grades & Academic Standing** | | |
| * How do your expectations regarding grades compare with the expectations of your family? * How will you plan to keep your family informed of your grades and academic standing? | | |
| **Student Expectations** | **Family Expectations** | **Communication Plan** |
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| **General Communication: How will you stay in touch?** | | |
| * How many times a week would you like to communicate? * How will you communicate? (ex: phone, text, email, etc.) * How will you let each other know if your communication is too much or too little? * If you become very stressed, what do you want your family to do? | | |
| **Student Expectations** | **Family Expectations** | **Communication Plan** |
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| **Communication in Emergencies** | | |
| If your family is concerned and cannot reach you, they may take a variety of actions:Continue calling and texting until you respondContact SOS so a campus specialist can reach outReach out to one of your friendsHow do you all feel about these options? | | |
| **Student Expectations** | **Family Expectations** | **Communication Plan** |
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## What other communication expectations do you need to establish?