Collaborative Communication

As students transition from home to university, it is important for families to have open communication about expectations and a plan in place for how they will share information with one another.

**Use the following prompts to help get your discussion started:**

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| **Use of L.E.P. Services** |
| The L.E.P. is a student-driven program, so students must choose to go to Academic Counseling meetings, schedule tutoring, and use the other available supports. * What L.E.P. supports do you expect to use? What does your family expect?
* How do you plan to use L.E.P. tutoring?
* How will you let your family know if you are not using L.E.P. services?
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| **Student Expectations** | **Family Expectations** | **Communication Plan** |
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| **Grades & Academic Standing** |
| * How do your expectations regarding grades compare with the expectations of your family?
* How will you plan to keep your family informed of your grades and academic standing?
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| **Student Expectations** | **Family Expectations** | **Communication Plan** |
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| **General Communication: How will you stay in touch?** |
| * How many times a week would you like to communicate?
* How will you communicate? (ex: phone, text, email, etc.)
* How will you let each other know if your communication is too much or too little?
* If you become very stressed, what do you want your family to do?
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| **Student Expectations** | **Family Expectations** | **Communication Plan** |
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| **Communication in Emergencies** |
| If your family is concerned and cannot reach you, they may take a variety of actions: Continue calling and texting until you respond Contact SOS so a campus specialist can reach out Reach out to one of your friends How do you all feel about these options?  |
| **Student Expectations** | **Family Expectations** | **Communication Plan** |
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##  What other communication expectations do you need to establish?