



Stop, Collaborate and Listen!

As students transition from home to university, it is important for families to have open communication about expectations and a plan in place for how they will share information with one another.

Use the following prompts to help get your discussion started:

Use of LEP Services

The LEP is a student driven program, so you need to choose to go to your Academic Counseling meetings, schedule tutoring, or use the other supports available.

- What LEP supports do you expect to use? What does your family expect?
- If you miss your academic counseling meeting, how will you communicate this with your family?
- How will you share your usage of tutoring with your family?

Student Expectations

Family Expectations

Communication Plan

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Grades & Academic Standing

- How do your expectations regarding grades compare with the expectations of your family?
- How will you plan to keep your family informed of your grades and academic standing?

Student Expectations

Family Expectations

Communication Plan

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General Communication: How will you stay in touch?

How many times a week would you like to communicate?

Student Expectations	Family Expectations	Communication Plan

In what ways would you like to communicate?

Student Expectations	Family Expectations	Communication Plan

How will you let your family know if your communication is too much or too little? How can they let you know?

Student Expectations	Family Expectations	Communication Plan

If you become very stressed, what do you want your family to do?

Student Expectations	Family Expectations	Communication Plan

If your family is concerned and cannot reach you, they may take a variety of actions:

- Continue calling and texting until you respond
- Contact SOS so a campus specialist can reach out
- Reach out to one of your friends

How do you feel about these options?

Student Expectations	Family Expectations	Communication Plan

What other communication expectations do you need to establish?