Crisis Assessment Risk Evaluation (CARE) Team's
Individualized Assessment Policy

The University may initiate an Individualized Assessment for the following reasons:

- The student's behavior significantly disrupts the living and/or learning environment of others;
- The student may be unwilling and/or unable to carry out substantial self-care obligations; and/or;
- The student poses a substantial risk of harm to individuals within the University or to the safety, health, and/or well-being of the campus community.

The CARE team will direct the student to consult with a licensed mental health professional or threat assessment professional to complete the Individualized Assessment. The Dean of Students/Associate Vice Chancellor and Chair of the CARE Team will typically communicate the individualized assessment guidelines through a Behavioral Expectation Letter. The student is expected to follow through with the action plan set forth in the Behavioral Expectation Letter to remain in good standing with the University. The University has the right to review and approve the selection of the licensed professional who is completing the assessment.

The University will seek a release from the student under the Family Educational Rights and Privacy Act (FERPA) to provide the licensed professional with applicable sources of information related to the patterns of concerning behavior, if such records exist. These may include University incident reports/referrals, police reports, emergency room reports, and witness statements. The assessment may require multiple visits, and the student is responsible for payment of any associated costs or fees, on a pro-rated basis according to the degree of financial assistance the student receives. The University will request that the student sign a HIPAA Release of Information form for the assessor to provide the CARE team with findings and recommendations from the assessment.

Once the student submits the signed FERPA release, the University will send the selected provider the assessment form to complete. Based on the results of the Individualized Assessment, the University may recommend further action, including, but not limited to, resource referrals, discussions with the Disability Services Program (DSP) regarding reasonable accommodations, discussions of voluntary Medical or Personal Leave of Absence, Temporary Removal and/or a Mandatory Withdrawal.

Individualized Assessment: A comprehensive individualized assessment is a holistic approach to determine biological, psychological, and sociocultural factors that may be impacting the student's behavior.

Student Rights & Responsibilities

The Office of Student Rights & Responsibilities oversees adherence to and has authority for resolving violations of the

University Honor Code. Should a student be unwilling to cooperate with University administrators in addressing patterns and/or instances of disruptive behavior, the University may move forward with reporting the disruptive behavior and/or non-compliance to the Office of Student Rights & Responsibilities.

For more information regarding the Honor Code please see: http://www.du.edu/studentlife/studentconduct/honorcode.html.

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